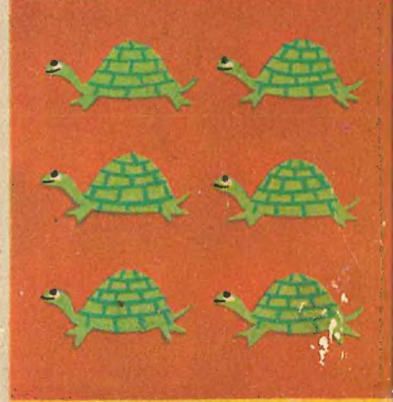




One by One



GROWTH IN ARITHMETIC: GRADE 1



 **1** one

 **2** two


 **3** three

 **4** four

 **5** five

 **6** six

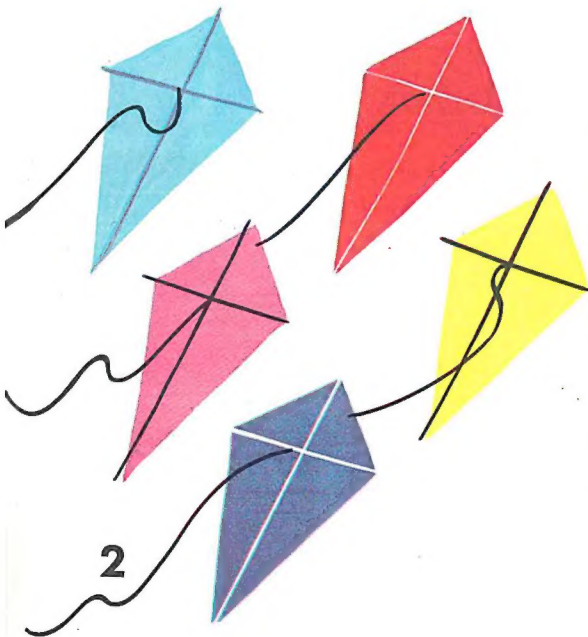
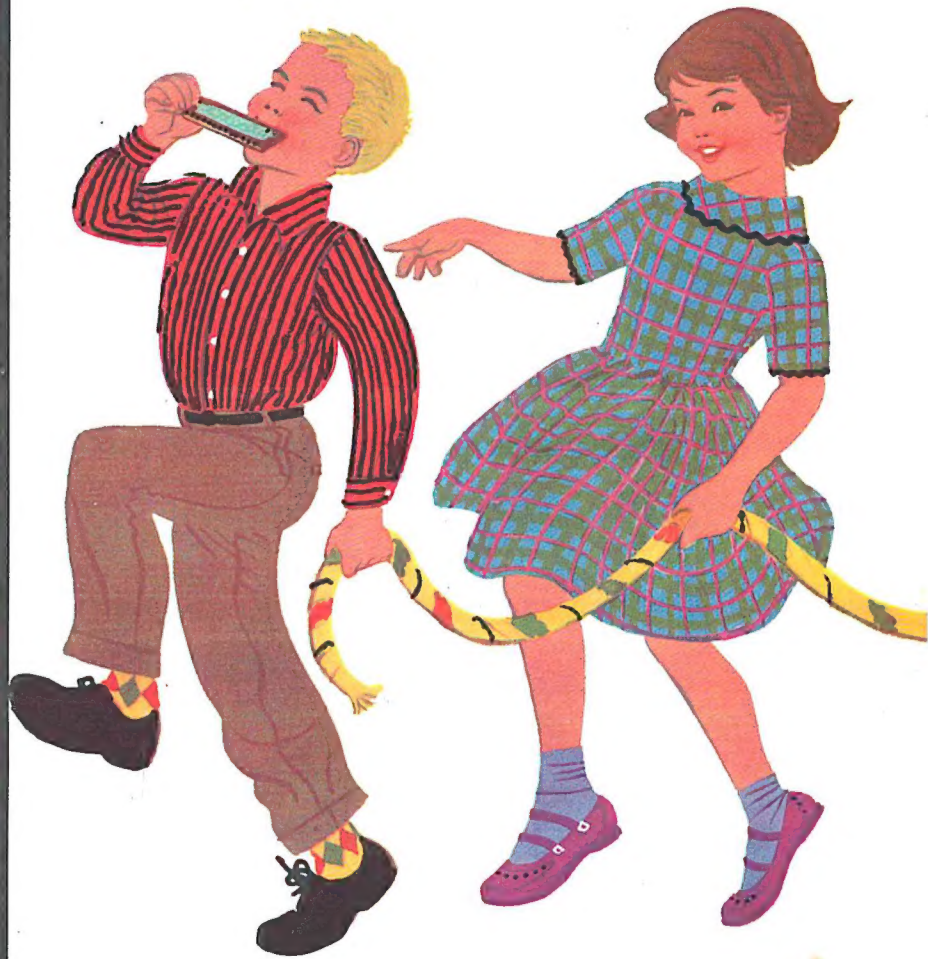
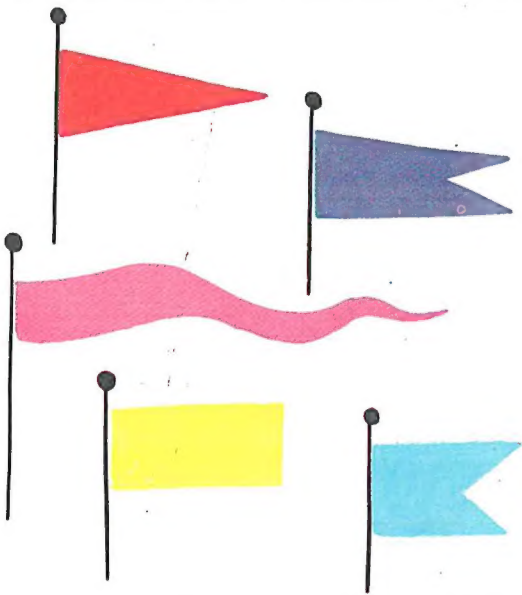
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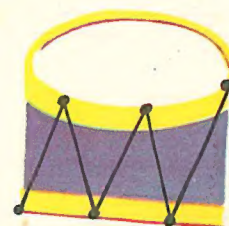
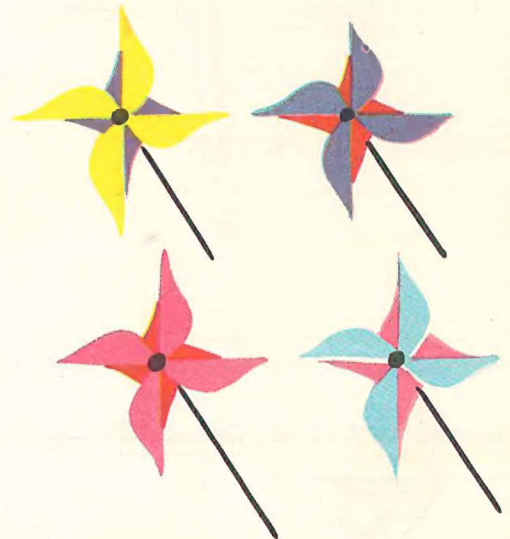
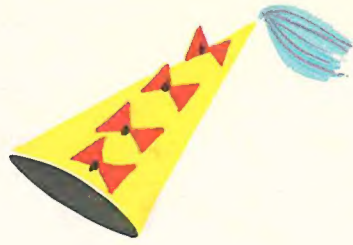
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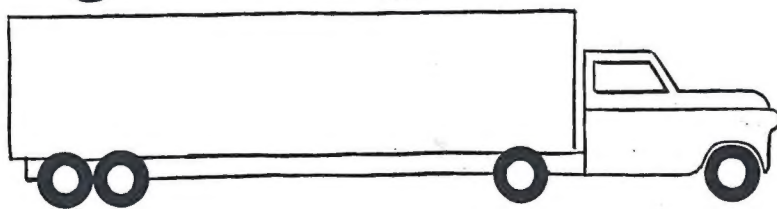
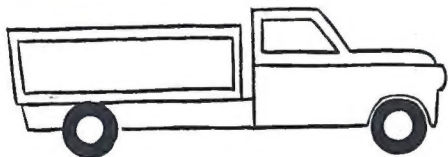
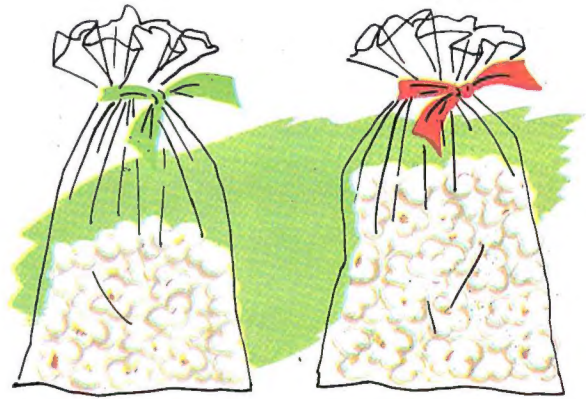
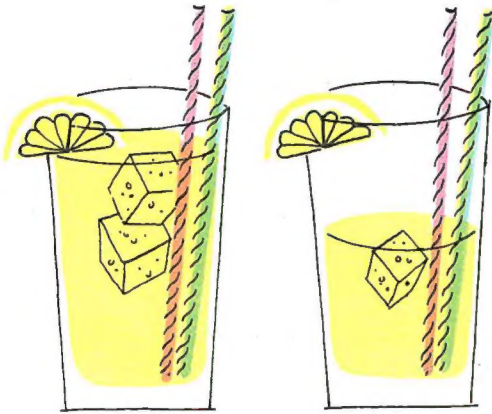
 **9** nine

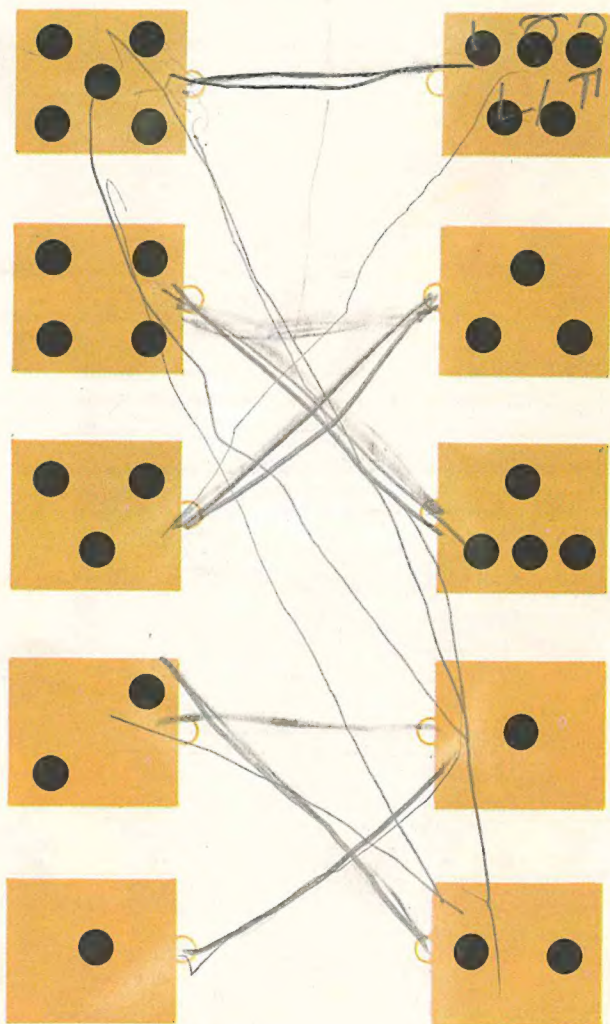
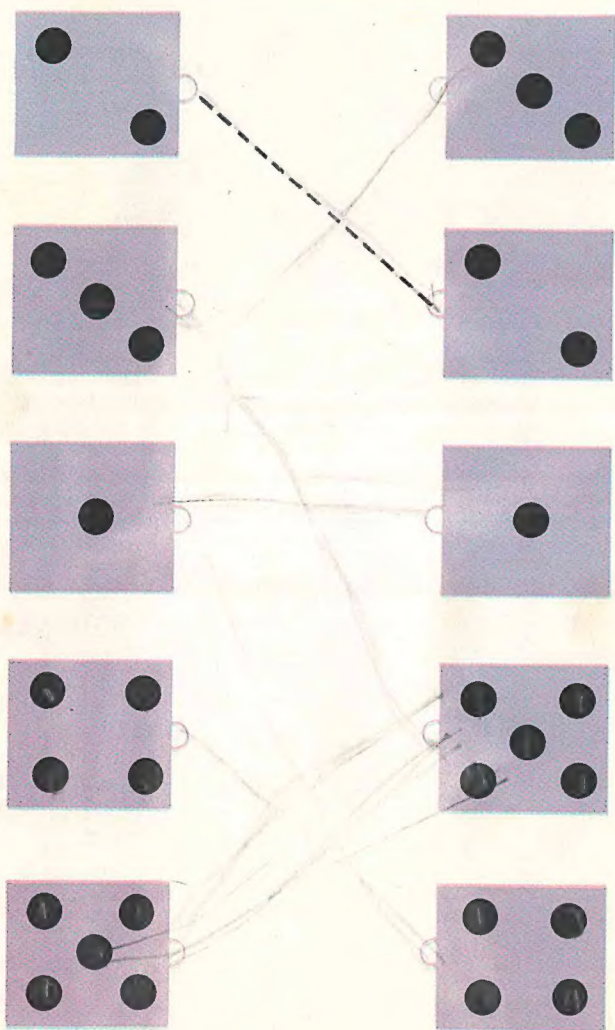
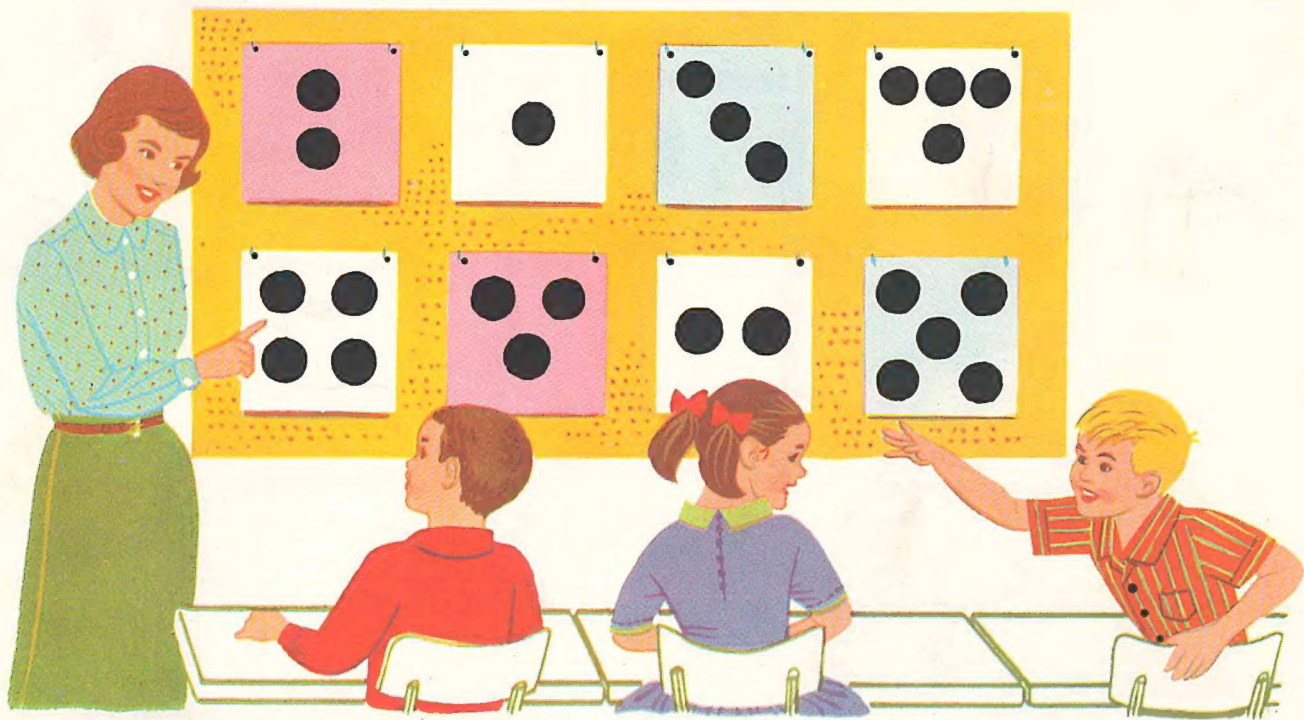
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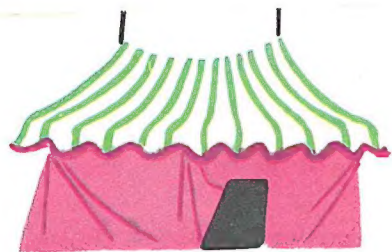






























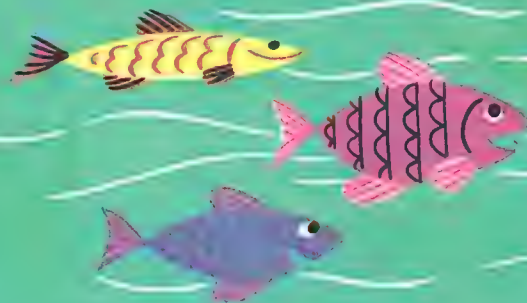
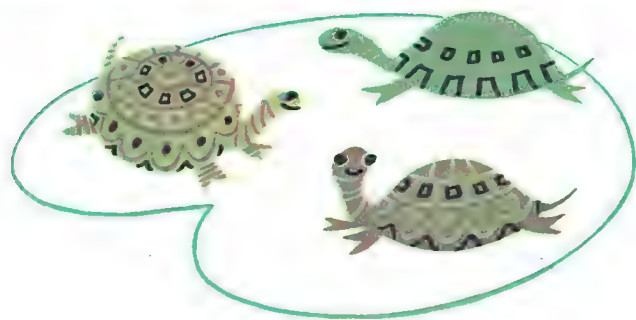


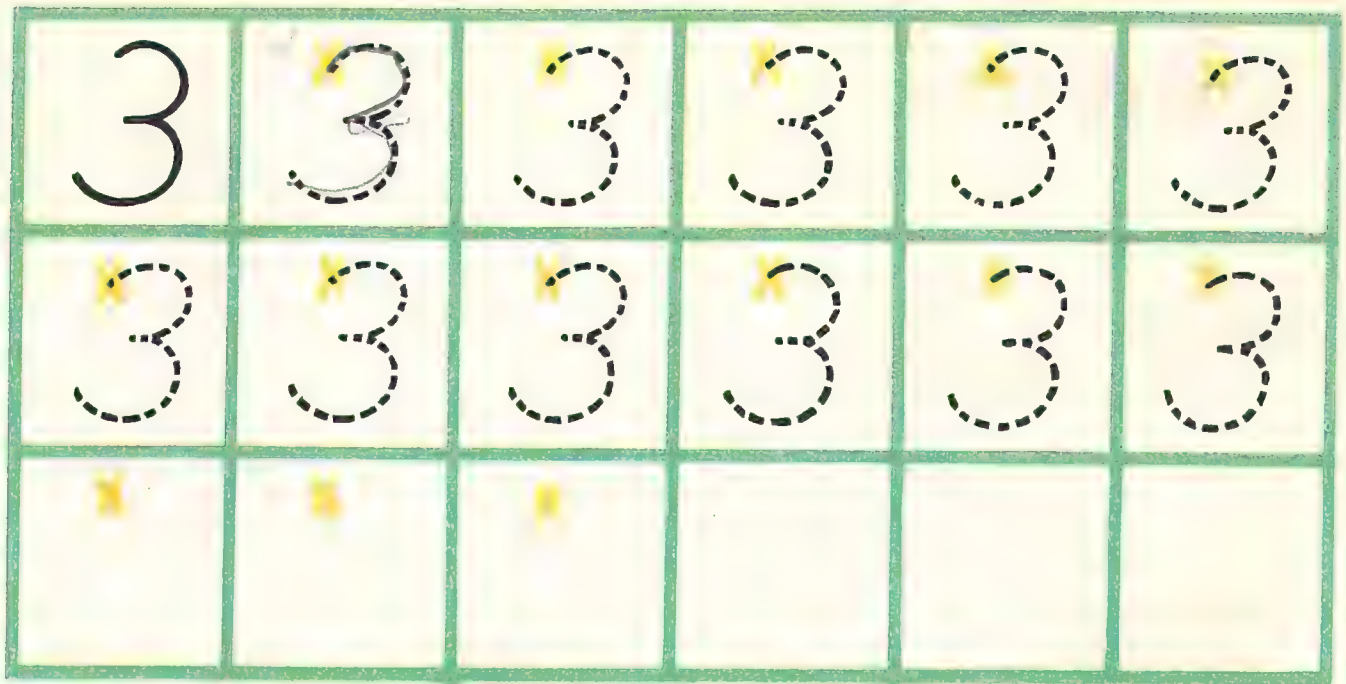




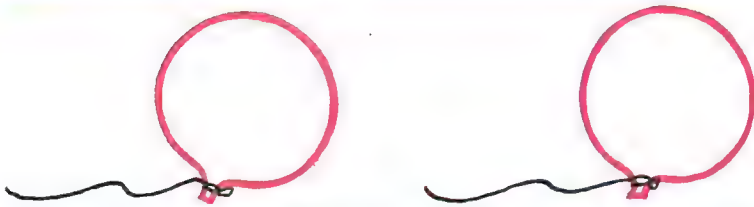


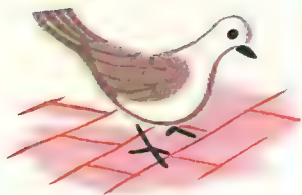
3





3





1 one



2 two



3 three



one two three



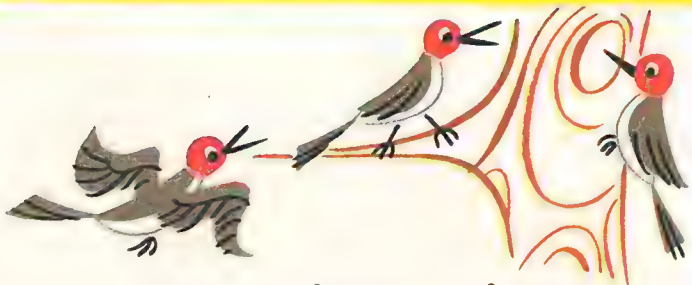
one two three



one two three



one two three



one two three



one two three



2

3

4



2

3

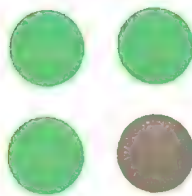
4



2

3

4



4



2

3

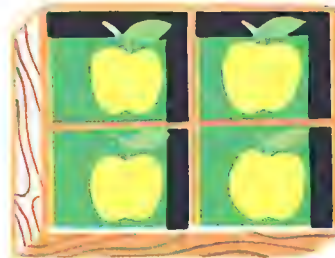
4



2

3

4



2

3

4



14

2

3

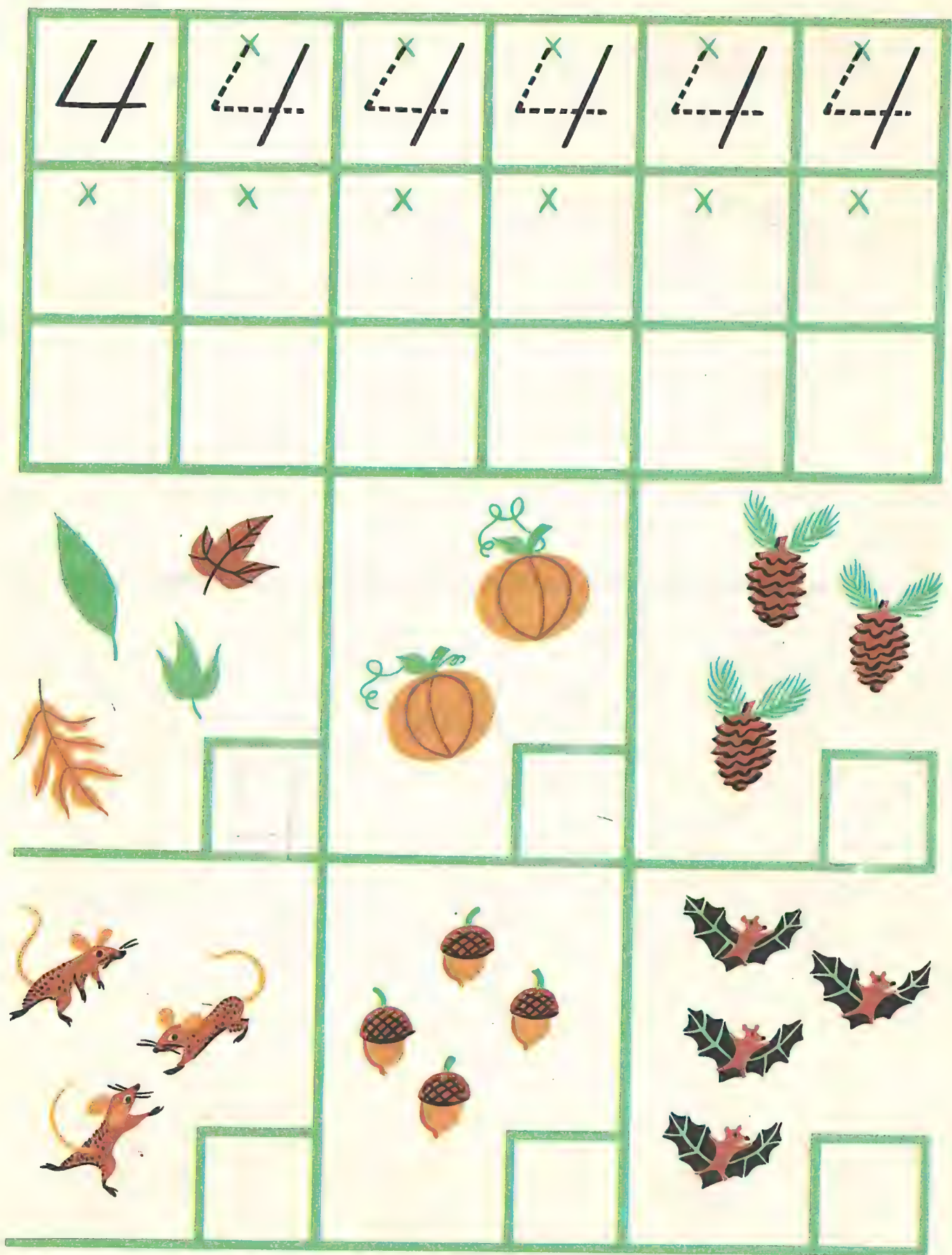
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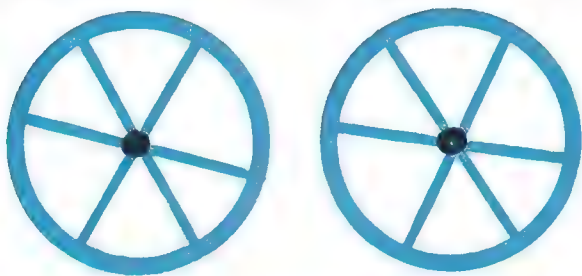
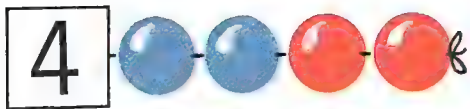


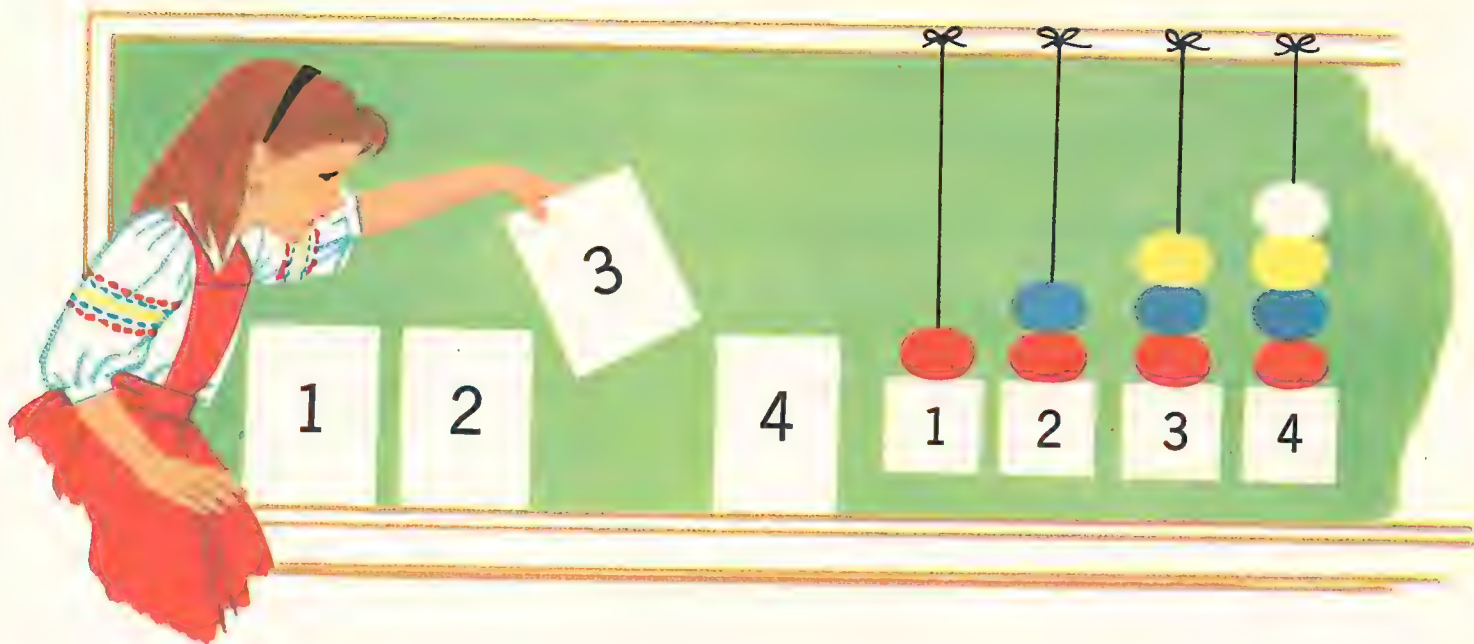
2

3

4

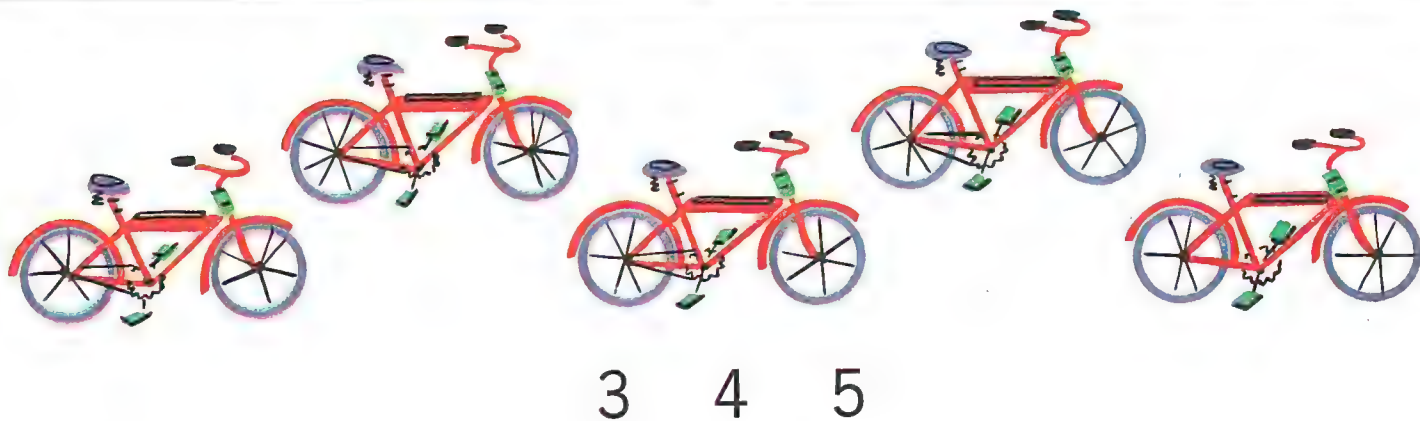
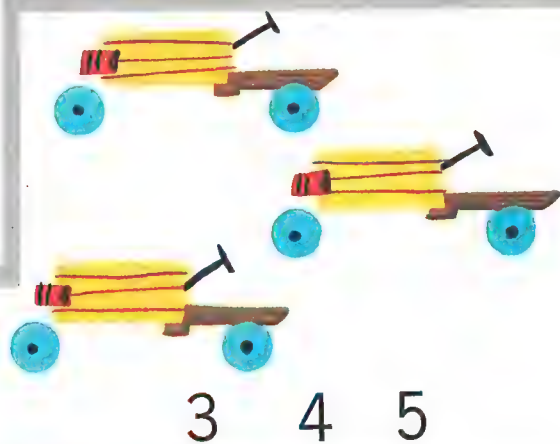
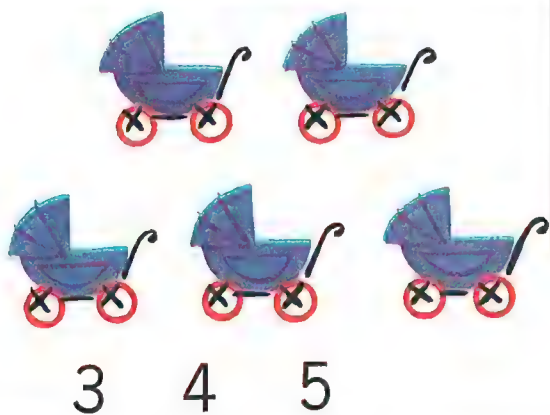
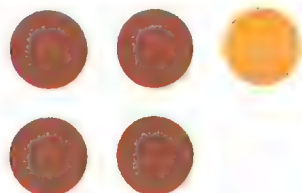
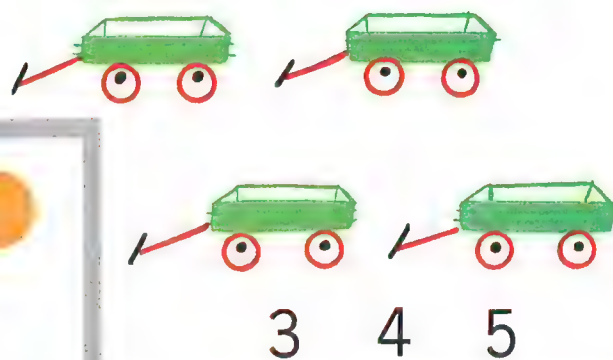
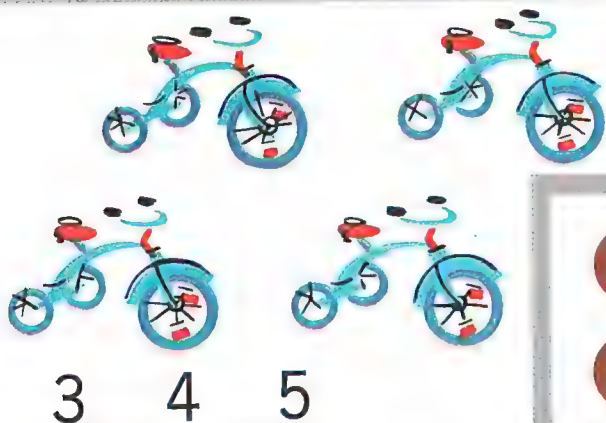
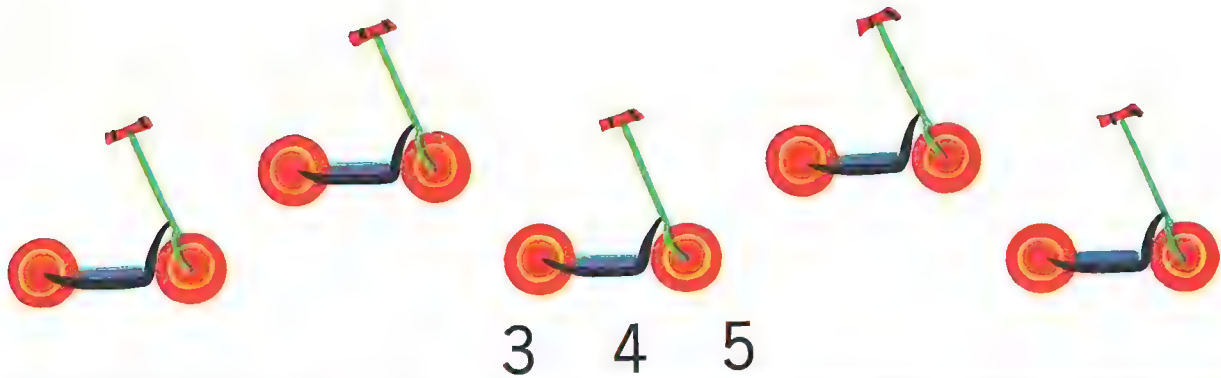




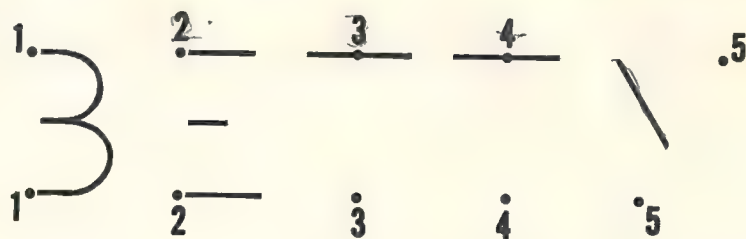


1	2	—	4	3	
2	3	—	1	4	
1	—	3	3	2	
2	—	4	2	3	4
—	2	3	1	3	2
—	3	4	4	2	1





5	5	5	5	5	5
x	x	x	x	x	x



5 dots	3 dots	2 dots	4 dots	4 dots	3 dots
5					





1 cent



5 cents



5¢



5¢

1¢

3¢



2¢

3¢

4¢



1¢

3¢

2¢



3¢

5¢

4¢



2¢

5¢

1¢

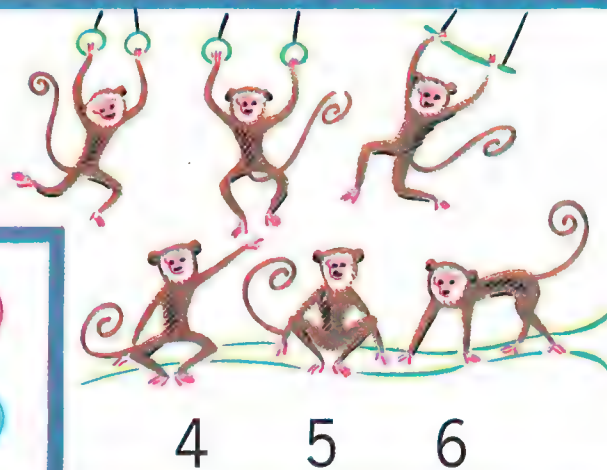
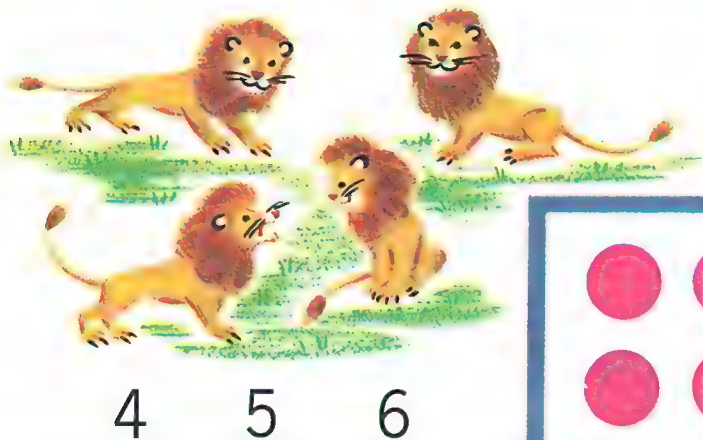
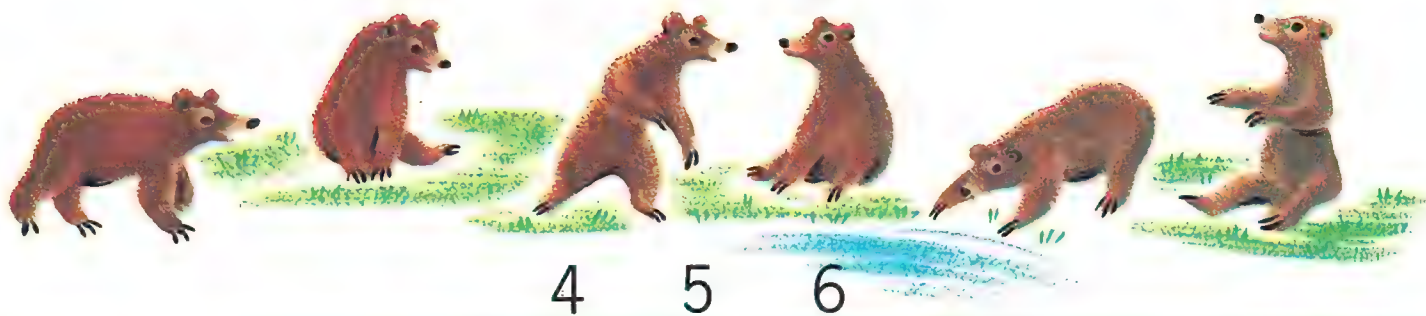


5¢

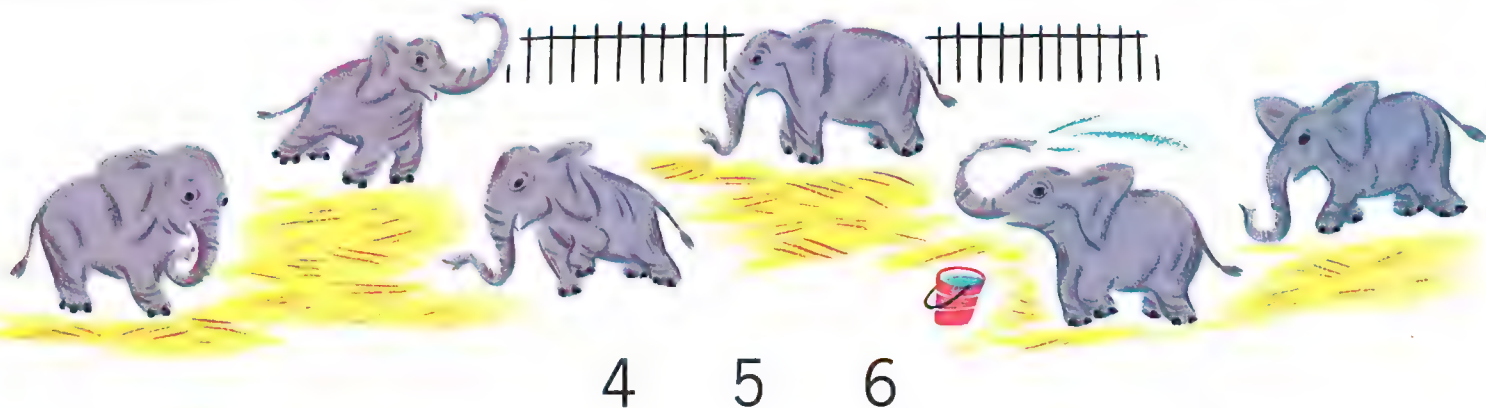
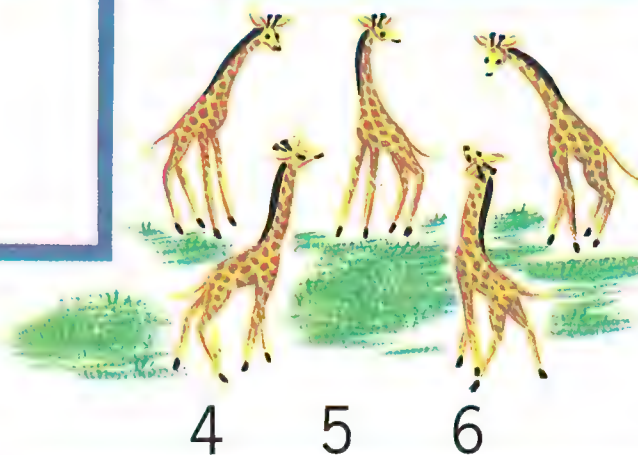
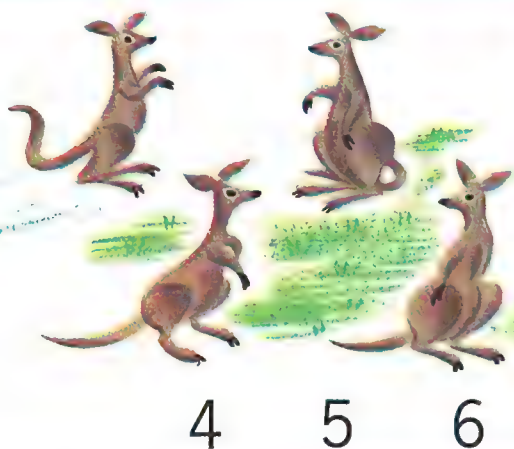
4¢

3¢

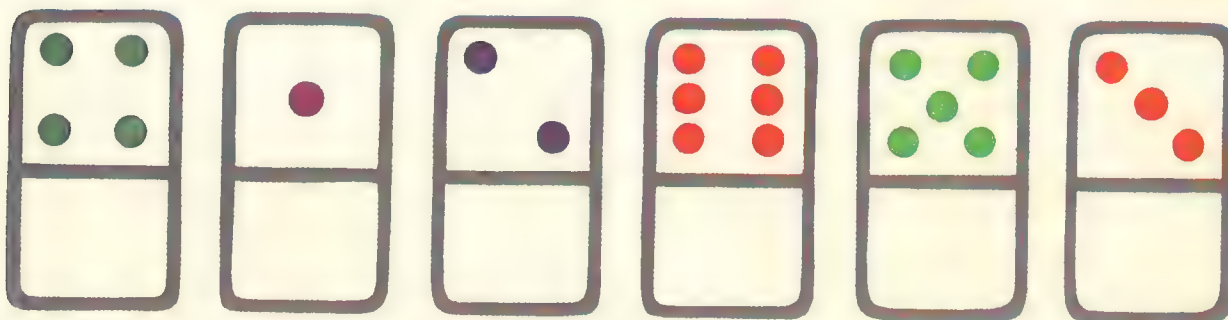
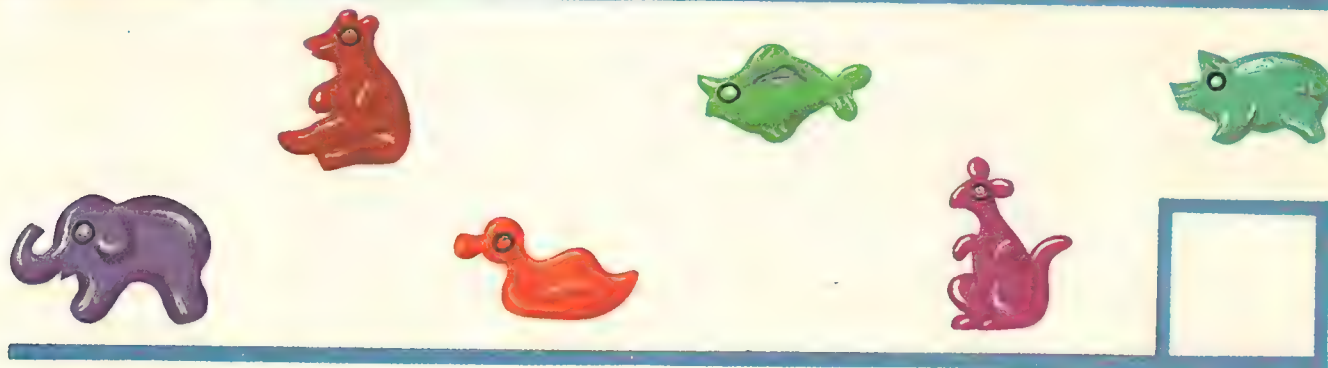
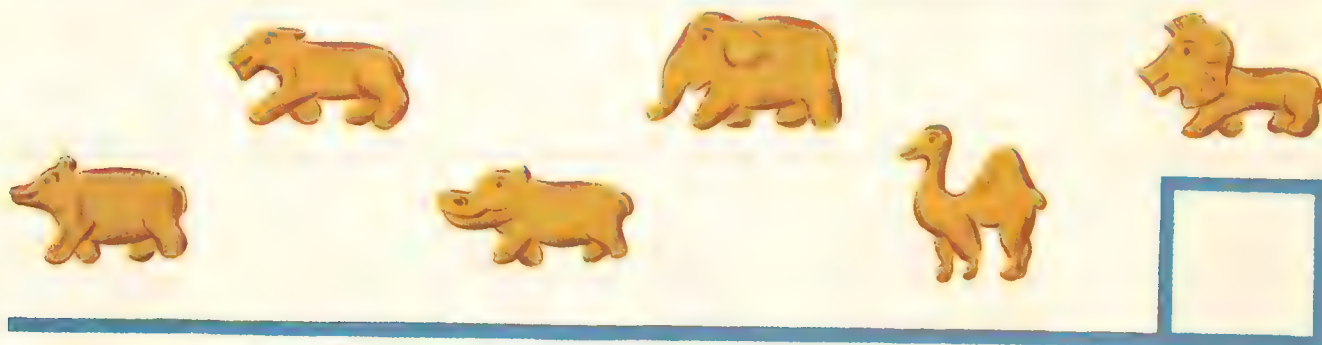


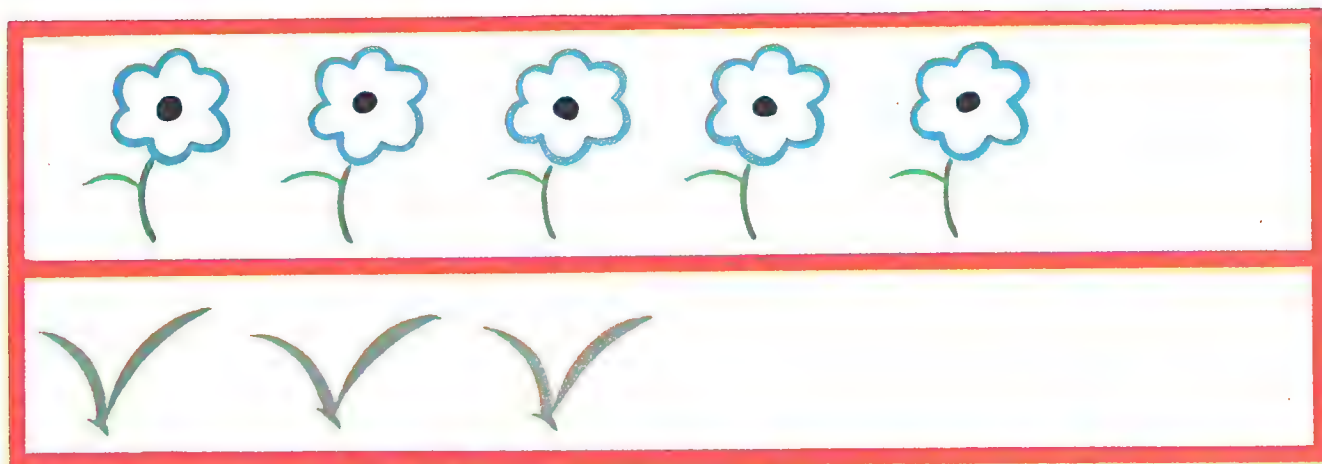
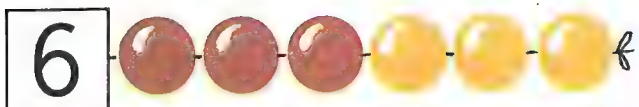


6



6	6	6	6	6	6
x	x	x	x	x	x





<u>4</u>	<u>5</u>	<u> </u>	<u>1</u>	<u> </u>	<u>3</u>	<u> </u>	<u>5</u>	<u>6</u>
<u>2</u>	<u>3</u>	<u> </u>	<u>2</u>	<u> </u>	<u>4</u>	<u> </u>	<u>3</u>	<u>4</u>
<u>3</u>	<u>4</u>	<u> </u>	<u>4</u>	<u> </u>	<u>6</u>	<u> </u>	<u>2</u>	<u>3</u>

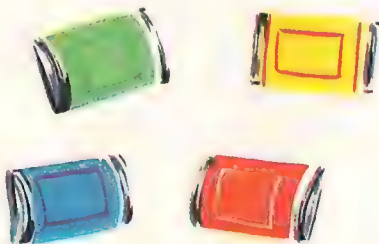
CANDY 1¢



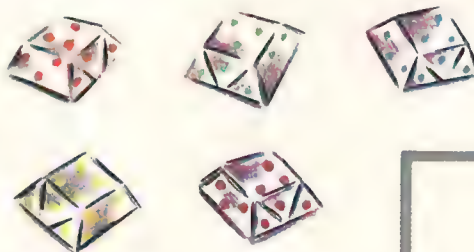
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4¢

5¢

6¢

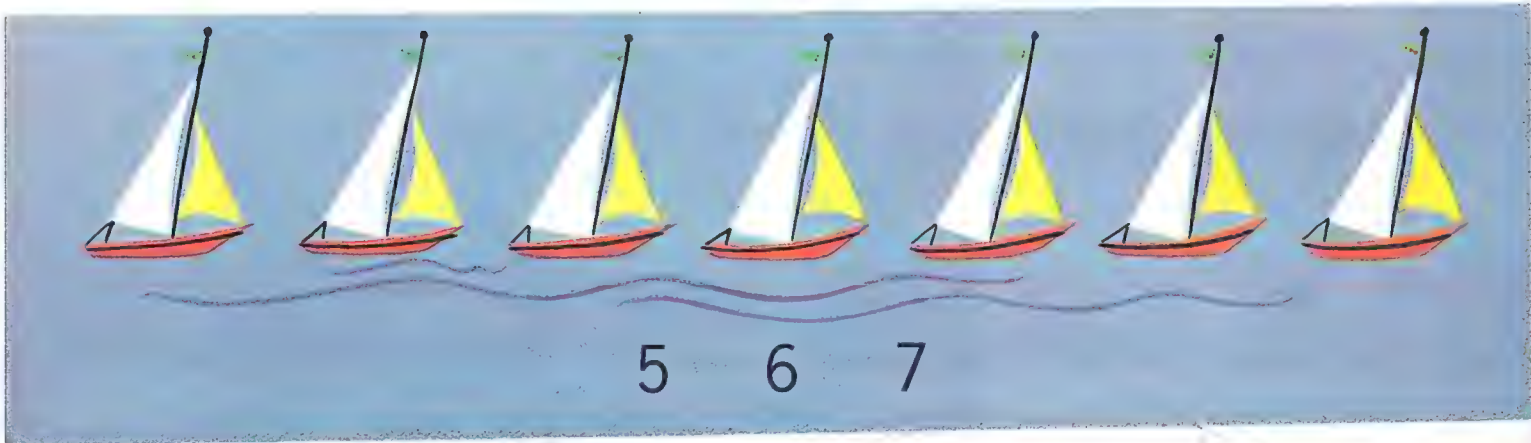
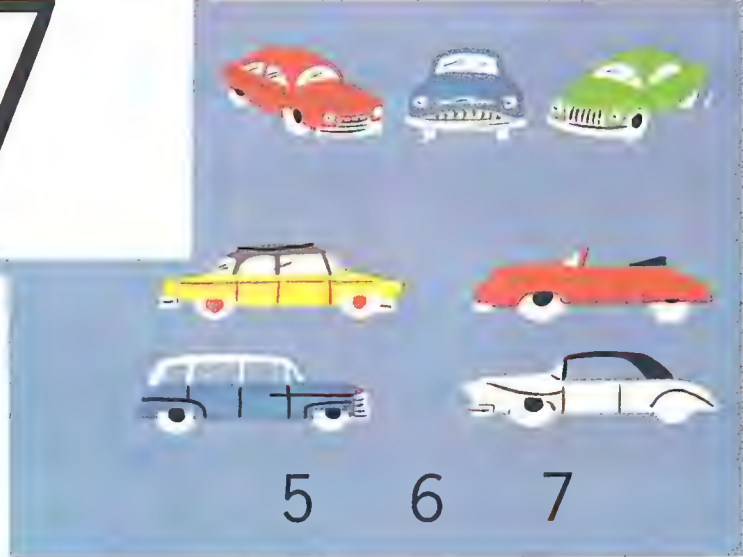
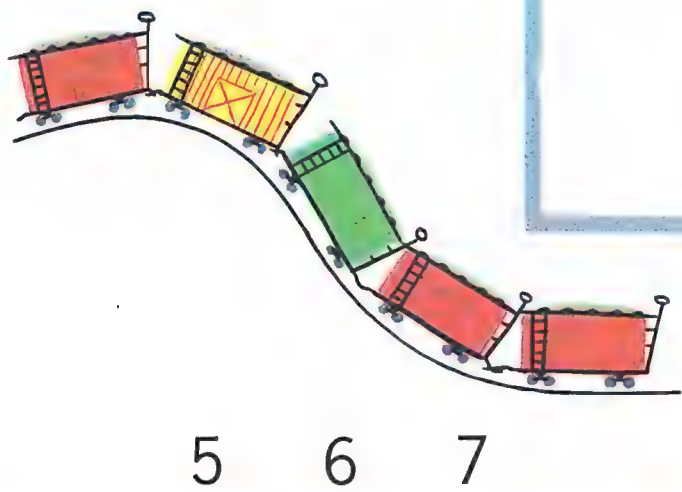
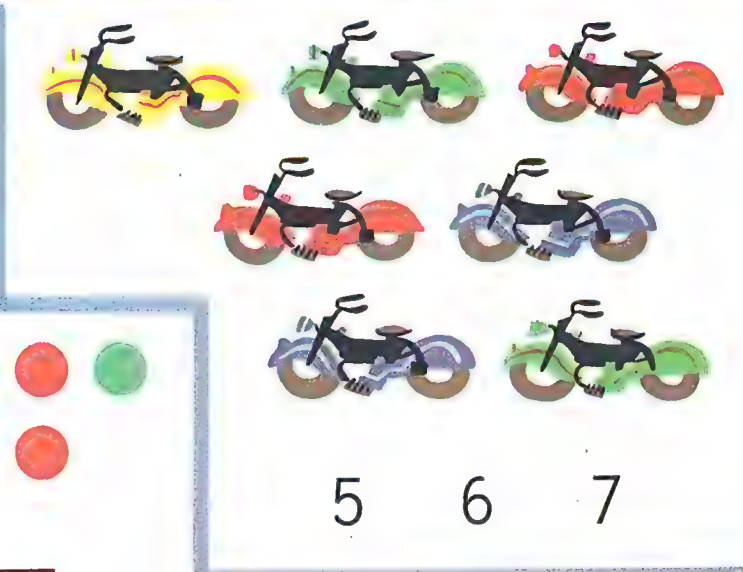
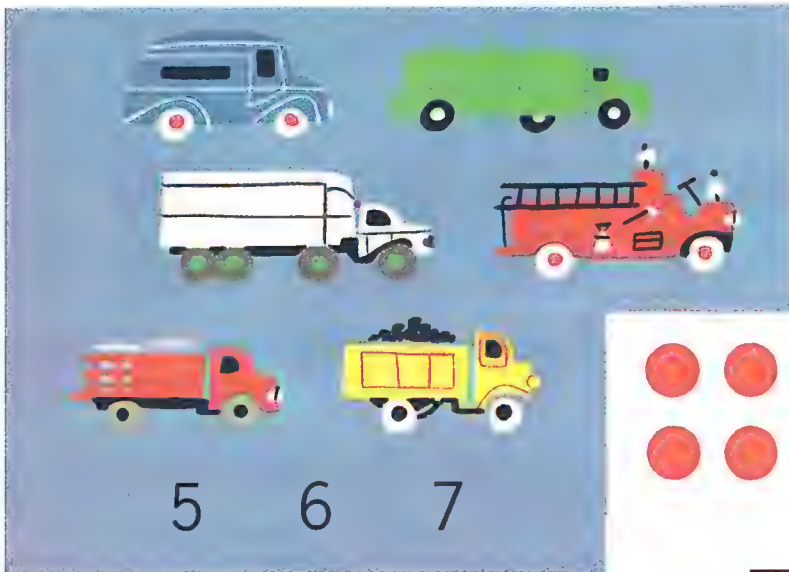


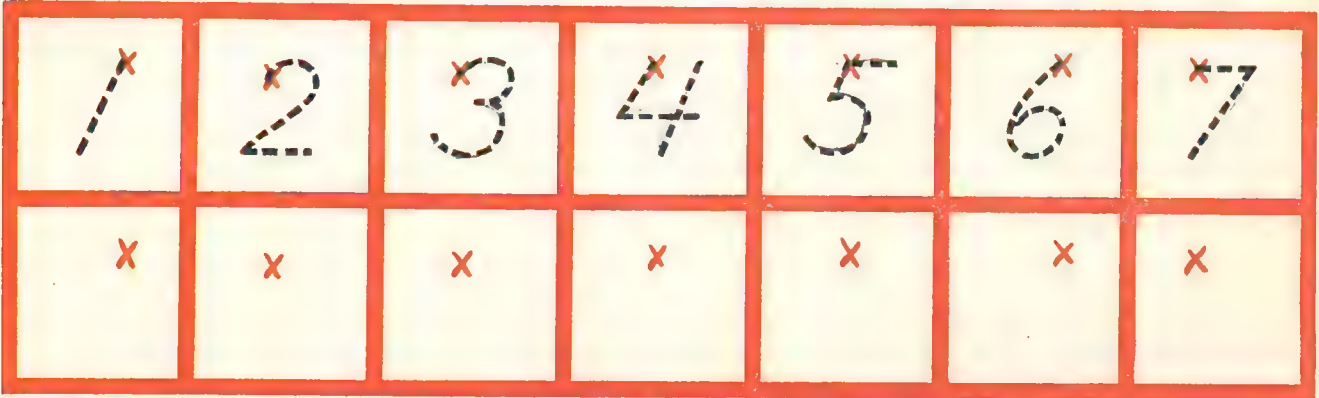
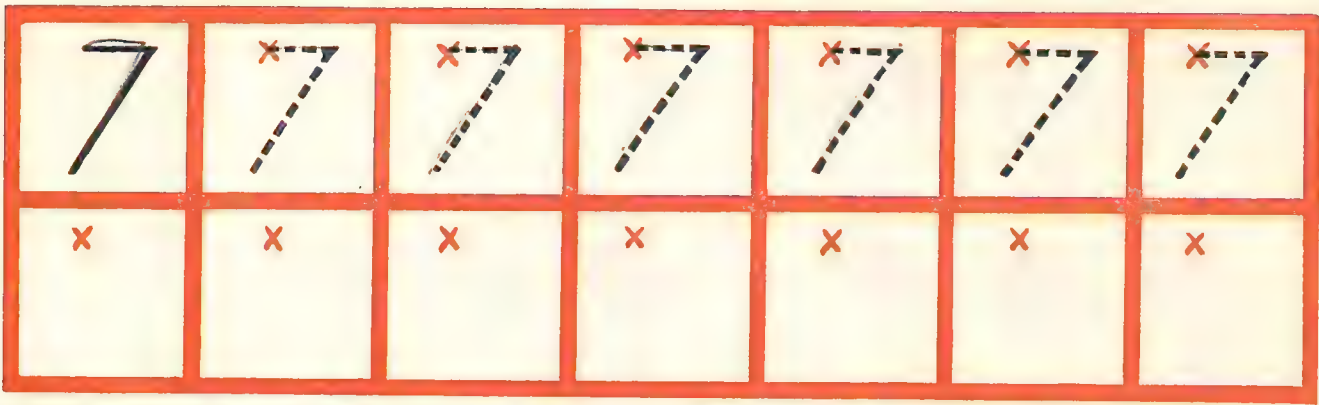
2¢



5¢

6¢





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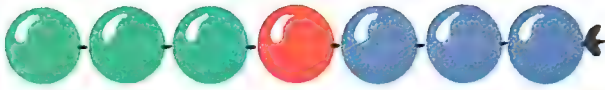
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7



5¢



1¢



2¢



3¢



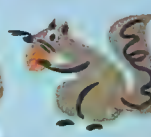




6 7 8



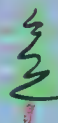
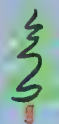
6 7 8



6 7 8



8



6 7 8



6 7 8



6 7 8

8	8	8	8	8	8
X	X	X	X	X	X



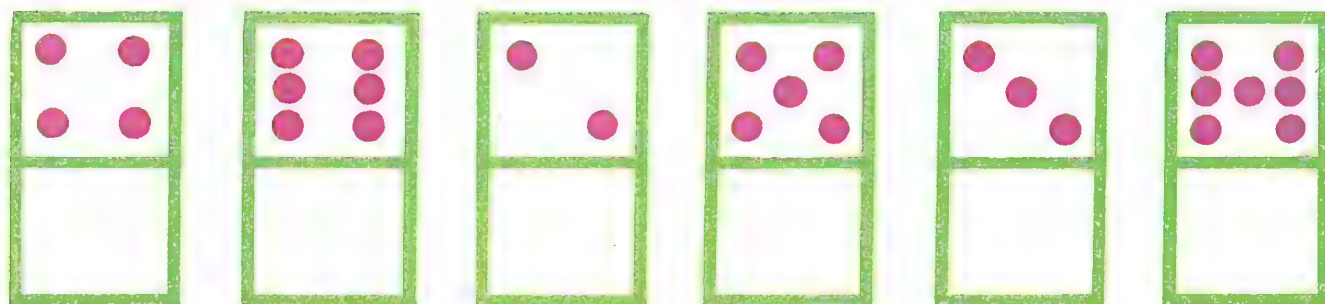
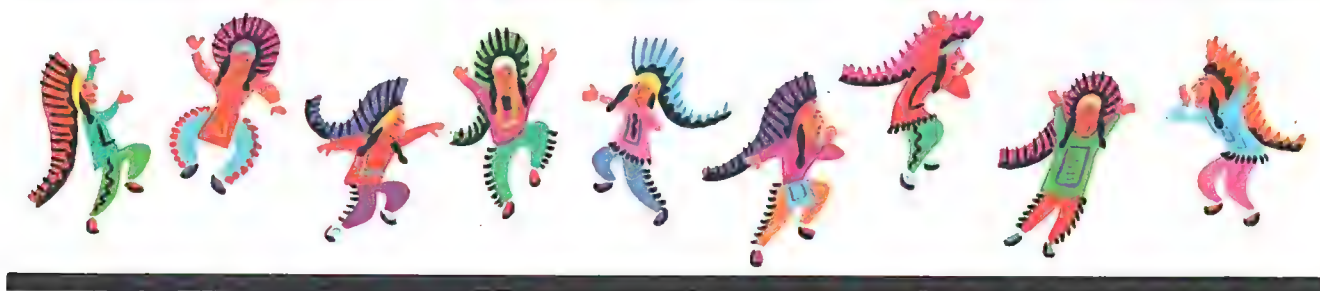
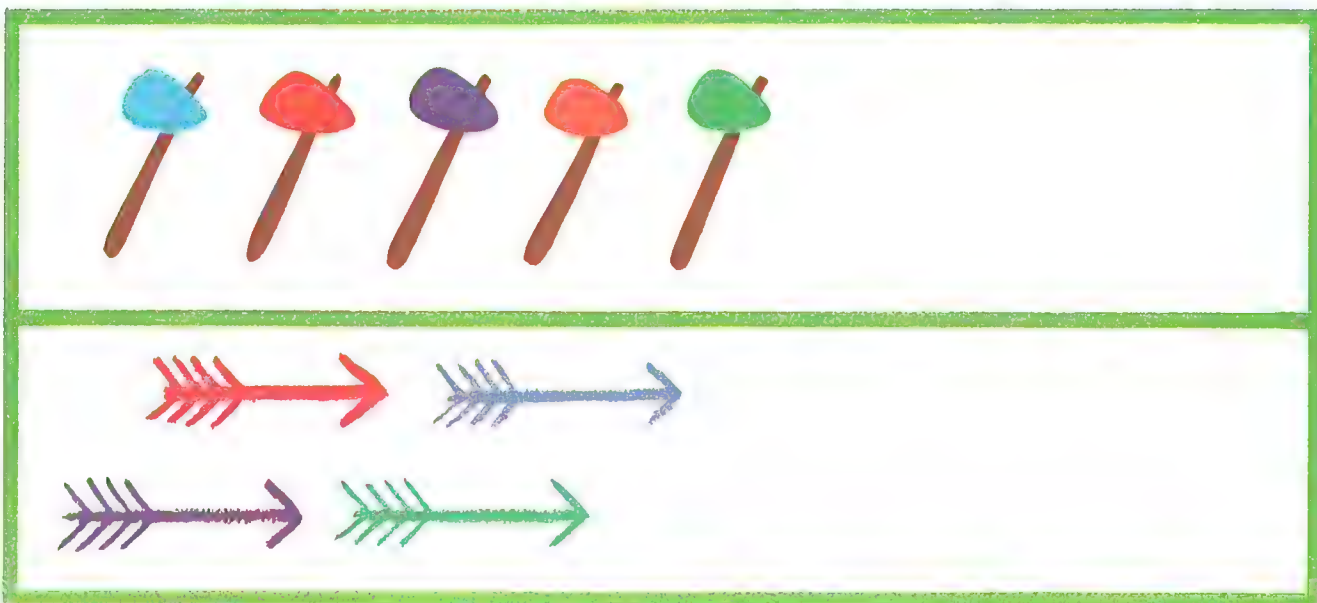
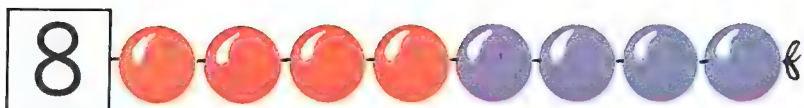
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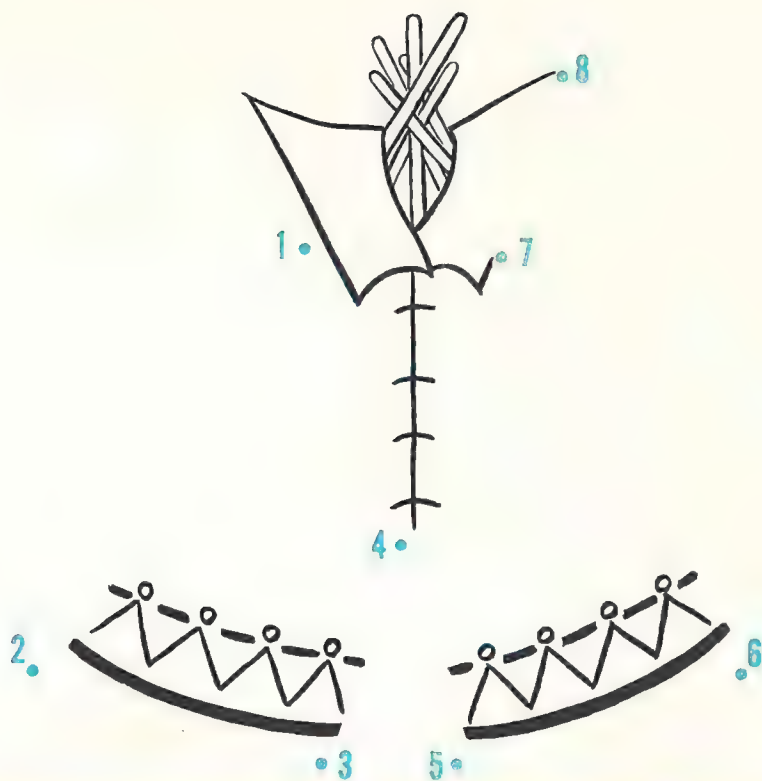


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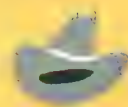
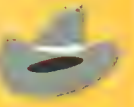
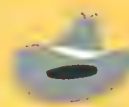
7	3	6	6	8	7	5	4	7
5	8	6	4	7	8	8	5	4
8	7	5	6	5	7	8	6	7
one	three	4	5	three	6	three	two	6



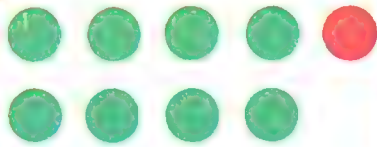
7 8 9



7 8 9



7 8 9



9



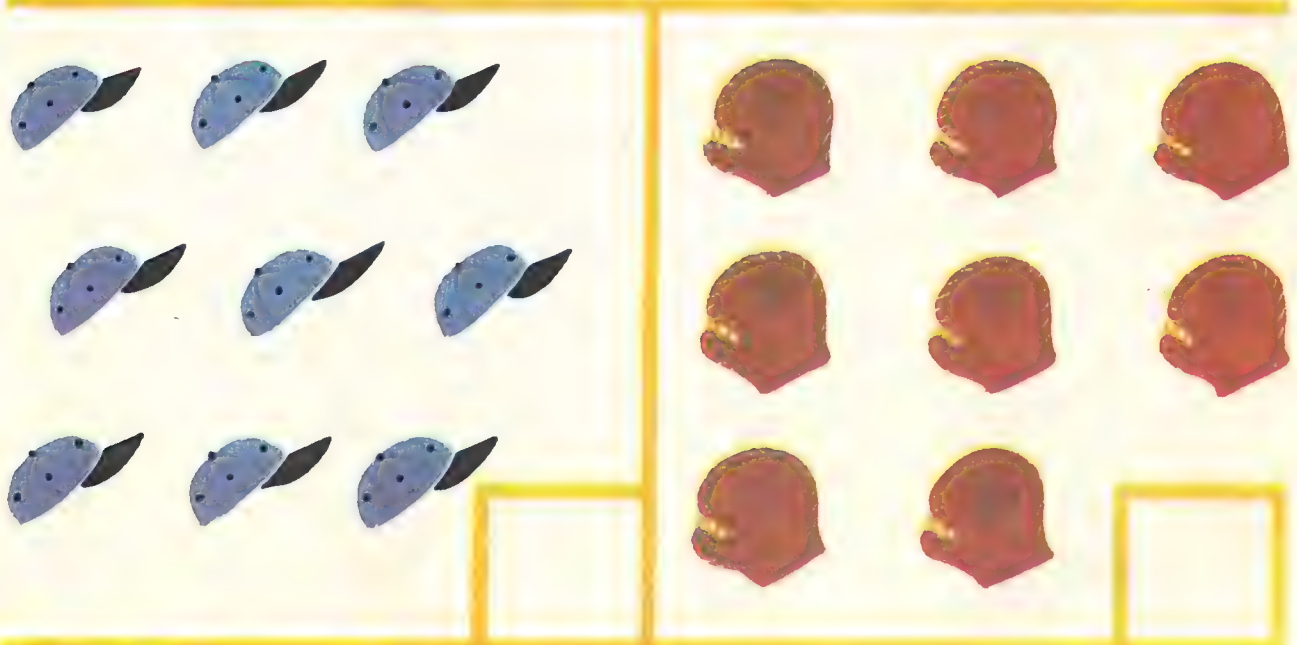
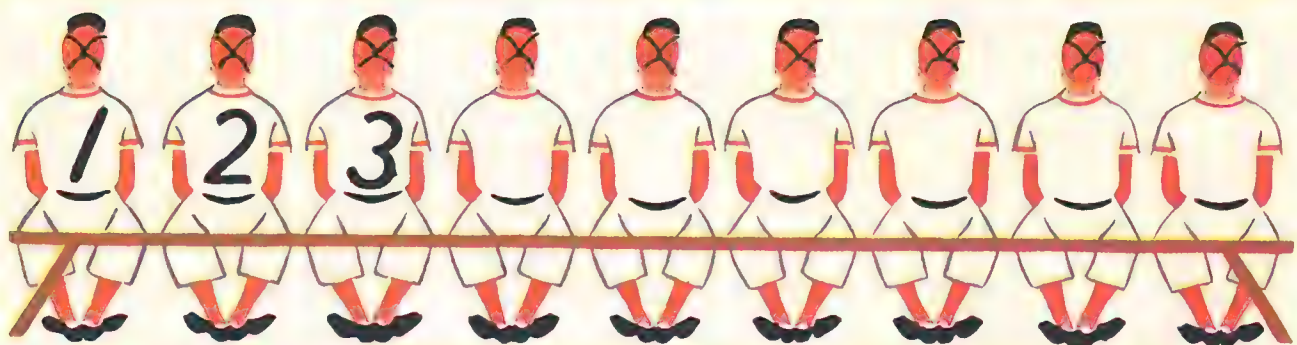
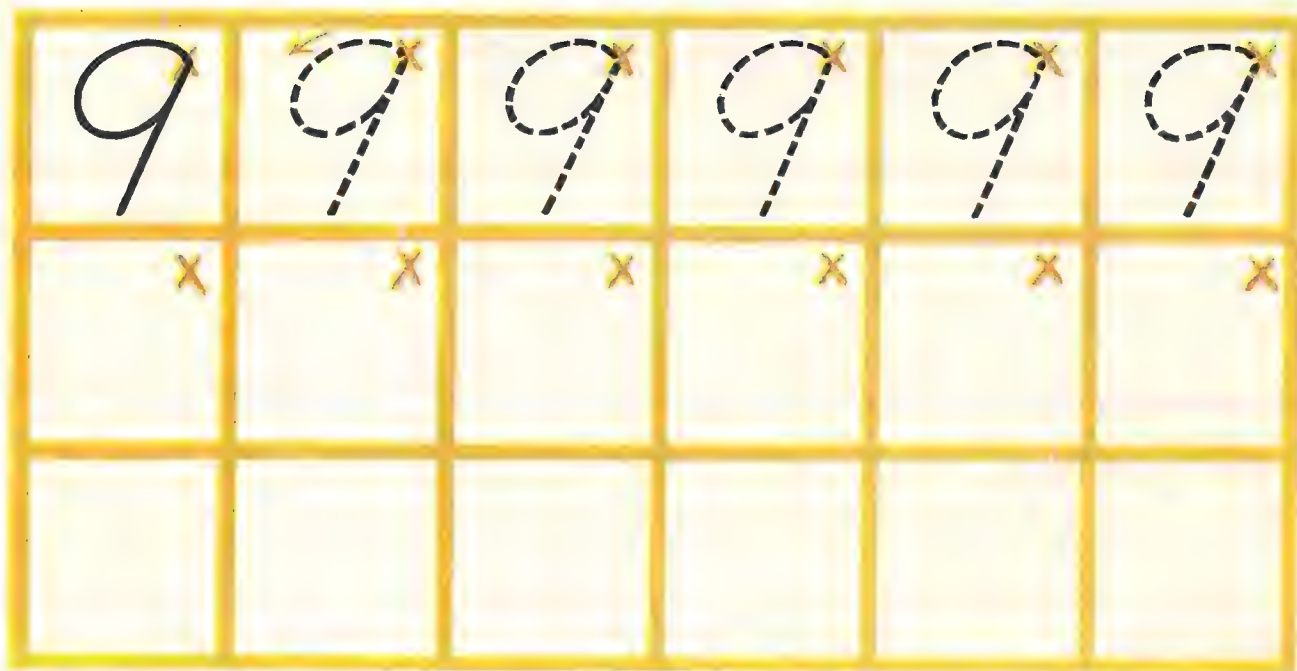
7 8 9



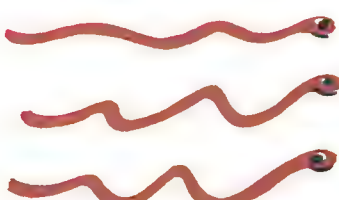
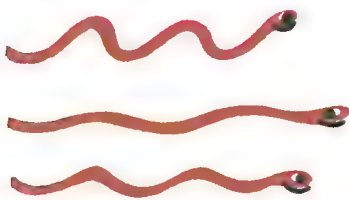
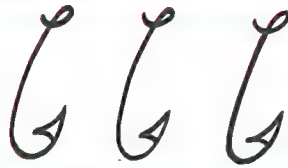
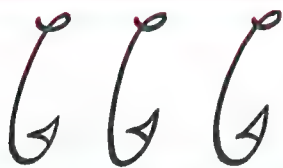
7 8 9



7 8 9



9



2

3

4



5

7

6



¢



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8 9 10



8 9 10



8 9 10



10



8 9 10

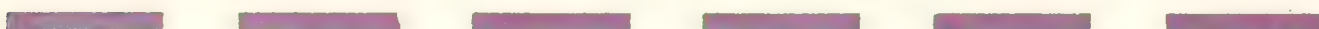
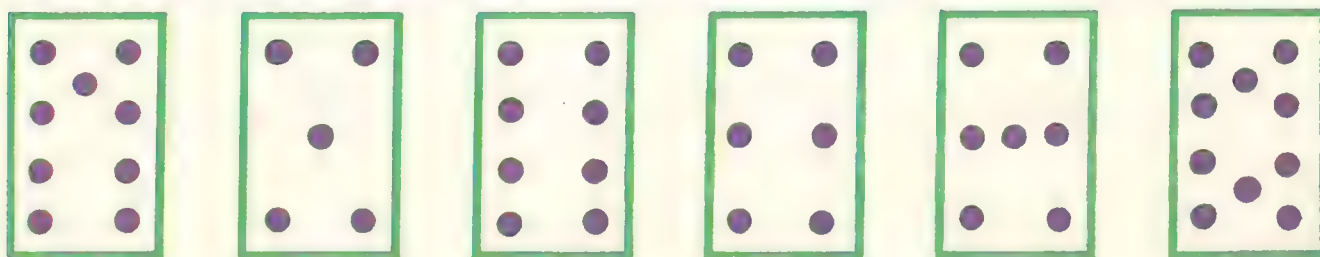
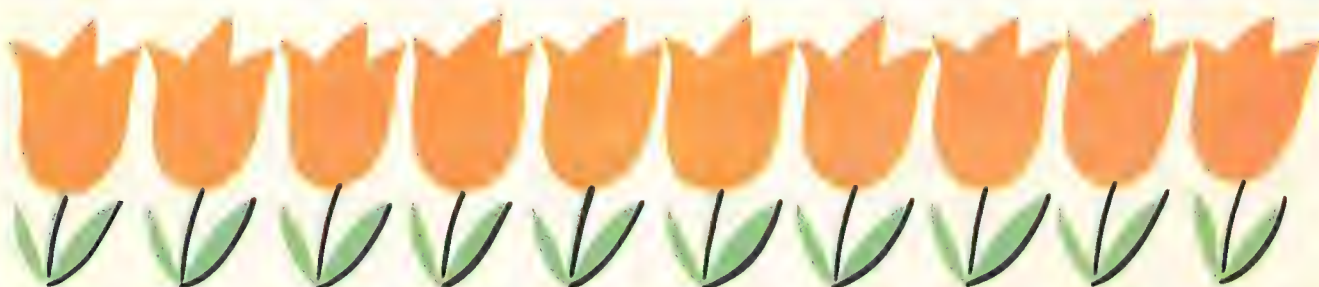


8 9 10

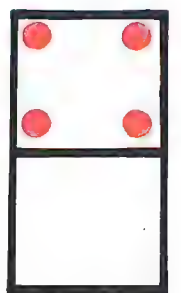
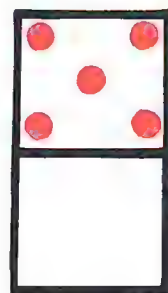
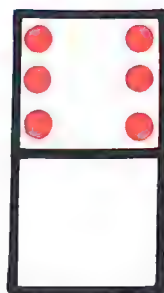
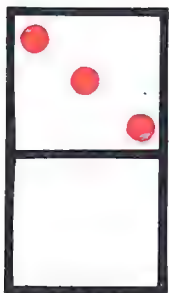
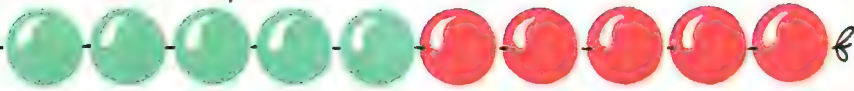


8 9 10

10					
x x	x x	x x	x x	x x	x x



10



1.



5¢

2.



10¢

3.



10¢

4.



10¢

5.



10¢

A



B





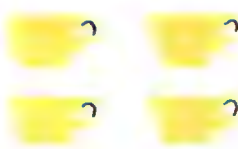


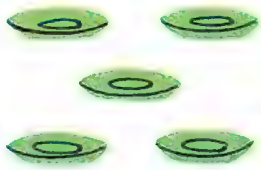

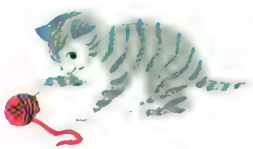

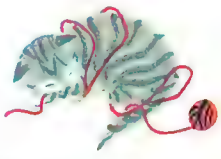

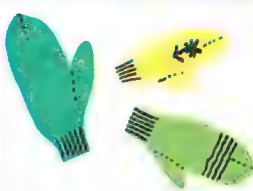


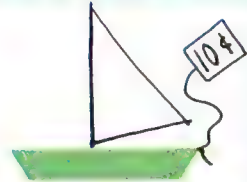






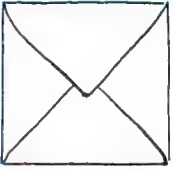


C

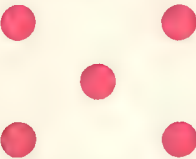
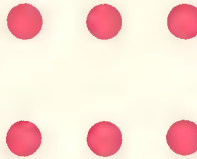

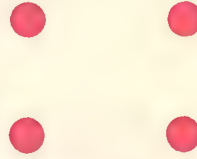
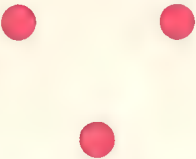




D



Test 1				
1.				
2.				
3.				
4.	6	4	5	7
5.				
6.				
7.				
8.	1	2	3	4

Test 2

1.	2	8	7	3
2.				
3.		three	one	two
4.	<u>6</u> <u> </u> <u>8</u>	5	9	7
5.	8	2	4	10
6.	3	5	7	4
7.		10 ¢	5 ¢	2 ¢
8.		7	8	9



10 ones

1 ten



1 ten 1 one



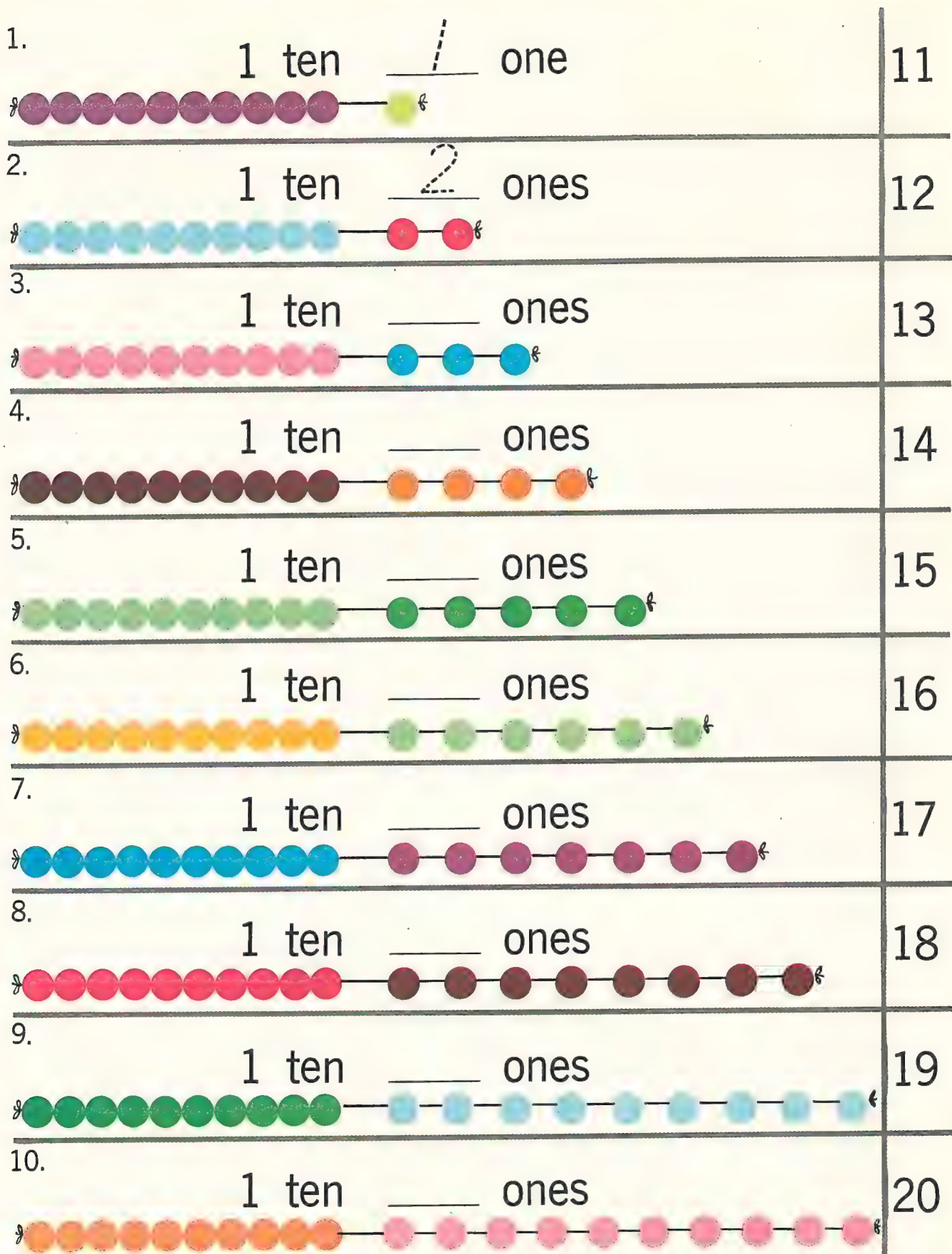
1 ten 2 ones



1 ten 3 ones



1 ten 4 ones



1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20

1.



11

12

13

2.



14

15

16

3.



16

17

18

4.



14

15

16

5.



16

17

18

6.



18

19

20

7.



11

12

13

8.



10

11

12

9.



17

18

19

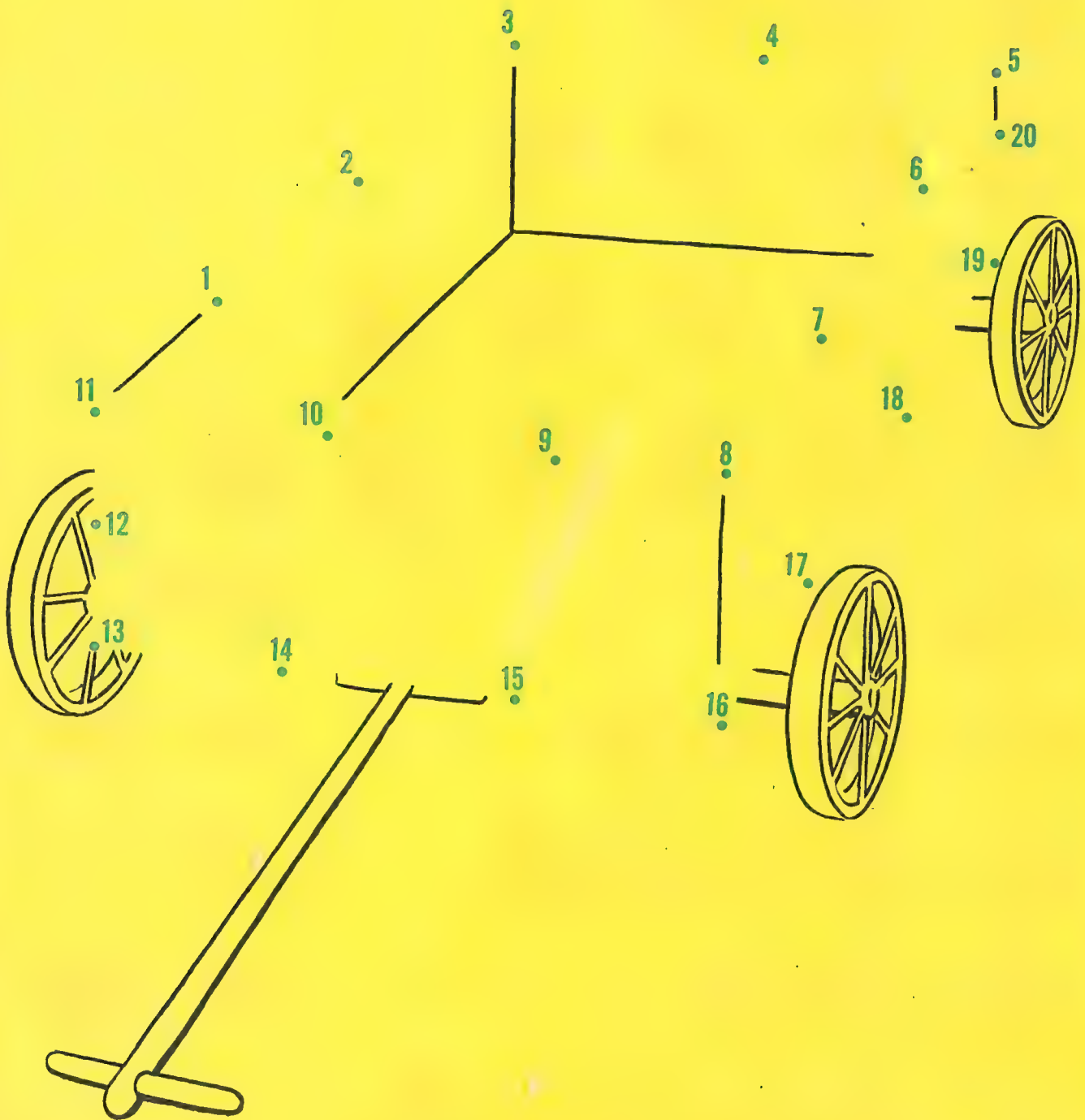
10.



18

19

20





11¢



12¢



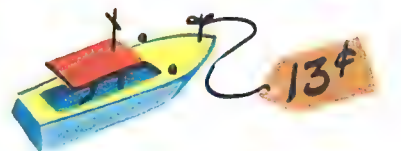
13¢

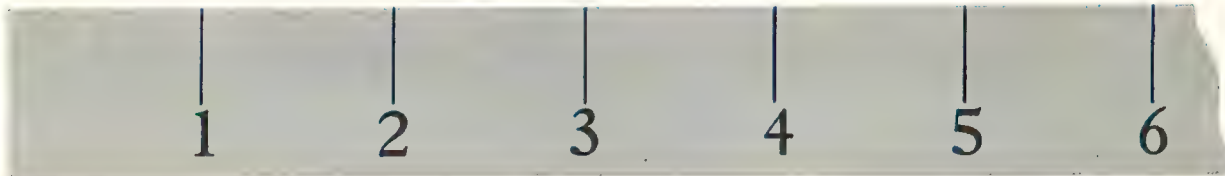


14¢



15¢





1 inch

 inches

 inches

 inches

 inches

inches



1 and 1 are 2.



2 and 1 are ____.



3 and 1 are ____.



4 and 1 are ____.



5 and 1 are ____.

1.



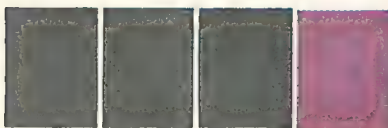
1 and 1 are 2.

2.



2 and 1 are ____.

3.



3 and 1 are ____.

4.



4 and 1 are ____.

5.



5 and 1 are ____.

6.



1 and 1 are ____.

7.



3 and 1 are ____.

8.



4 and 1 are ____.

9.



2 and 1 are ____.

10.



5 and 1 are ____.



3 and 1 are ____.



1 and 3 are ____.



2 and 1 are ____.



1 and 2 are ____.



3 and 1 are ____.



1 and 3 are ____.



4 and 1 are ____.



1 and 4 are ____.



5 and 1 are ____.



1 and 5 are ____.



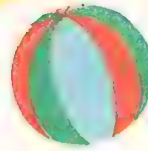
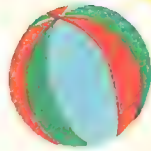
2 balls

1 ball

 balls



1 ball



2 balls

 balls



4 hats



1 hat

 hats



1 hat



4 hats

 hats



3 ducks

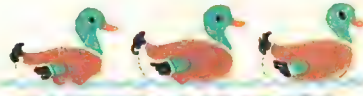


1 duck

 ducks



1 duck



3 ducks

 ducks



5 birds



1 bird

 birds



1 bird



5 birds

 birds



4

1

5

2

1

3

5

1



3

1



1

1



1

5



1

3



1

2



5

1



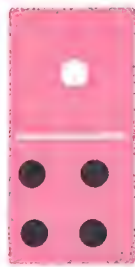
1

3



4

1



1

4



2

1



1

5



1

4



3

1

1



$$\begin{array}{r} 1 \\ 2 \\ \hline 3 \end{array}$$

$$\begin{array}{r} 2 \\ 1 \\ \hline 3 \end{array}$$

2



$$\begin{array}{r} 3 \\ 1 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ 3 \\ \hline \end{array}$$

3



$$\begin{array}{r} 1 \\ 5 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ 1 \\ \hline \end{array}$$

4



$$\begin{array}{r} 4 \\ 1 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ 4 \\ \hline \end{array}$$

1

2

3

4

5

6

A

4

5

6

3

4

—

1

2

—

2

3

—

B

1

2

3

4

—

6

2

—

4

3

—

5

C

3

4

5

—

3

4

—

5

6

—

2

3

4

four



___ red birds

___ blue birds

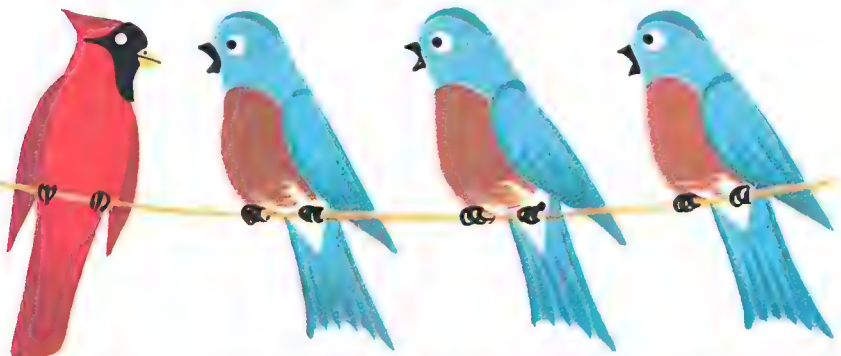
3 and 1 are ___.



___ red birds

___ blue birds

2 and 2 are ___.



___ red birds

___ blue birds

1 and 3 are ___.

● ● ● ●

4

four

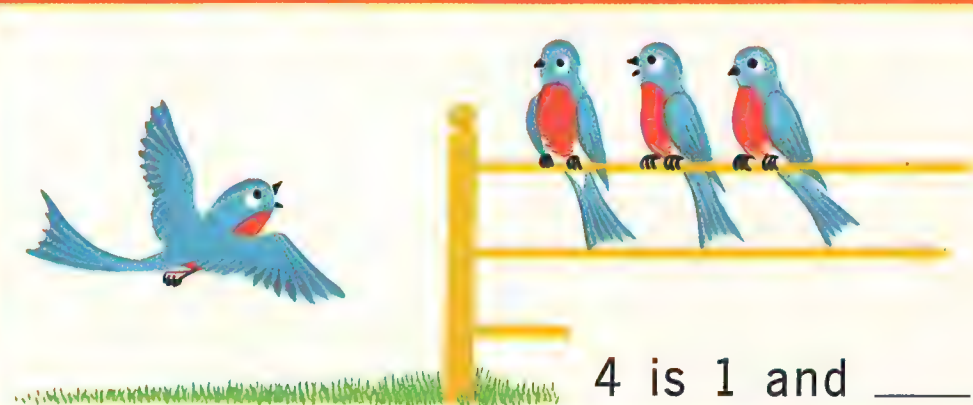


4 is 3 and ____.

● ● ● ●

4

four



4 is 1 and ____.

● ● ● ●

4

four



4 is 2 and ____.



2 birds
2 birds

____ birds



3 birds
1 bird

____ birds

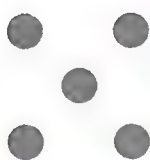


1 bird
3 birds

____ birds

5

five



1.

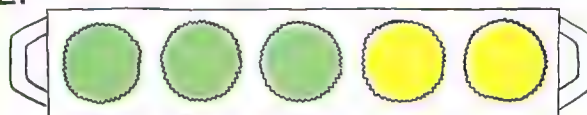


4 green cakes

1 yellow cake

4 and 1 are ____.

2.



____ green cakes

____ yellow cakes

3 and 2 are ____.

3.

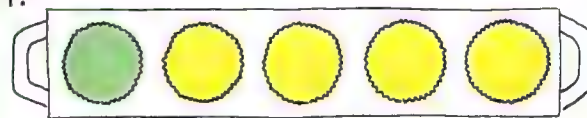


____ green cakes

____ yellow cakes

3 and 2 are ____.

4.



____ green cake

____ yellow cakes

1 and 4 are ____.

5

five



5 is 4 and ____.

5

five



5 is 1 and ____.

5

five



5 is 3 and ____.

5

five



5 is 2 and ____.



3 and 2 are ____.



4 and 1 are ____.



2 and 3 are ____.



1 and 4 are ____.



2 and 2 are ____.

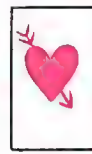


1.



2 and 3 are ____.

2.



3 and 2 are ____.

3.



1 and 1 are ____.

4.



2 and 2 are ____.

5.



2 hearts

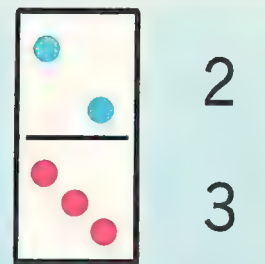
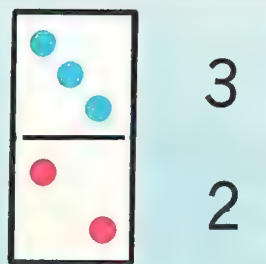
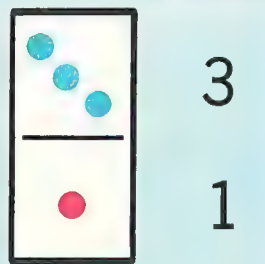
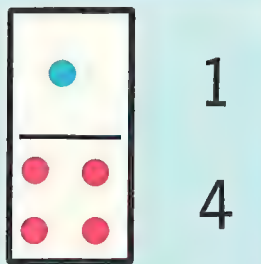
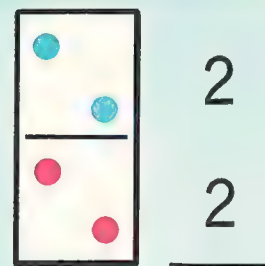
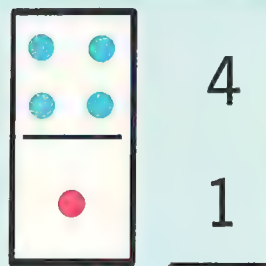
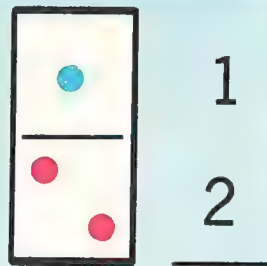
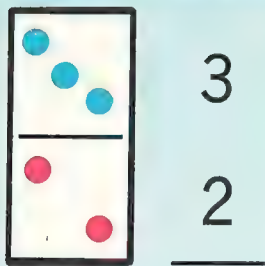
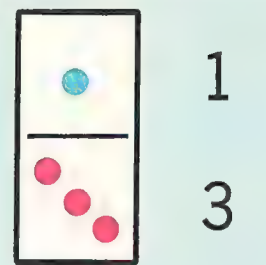
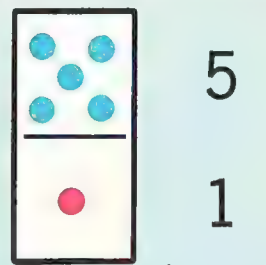
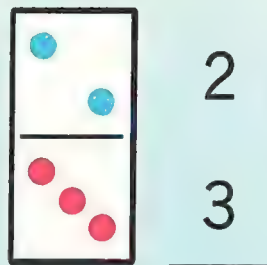
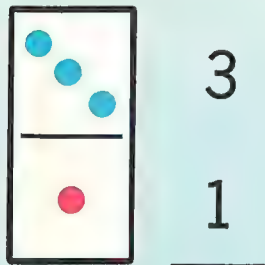
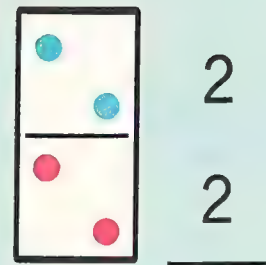
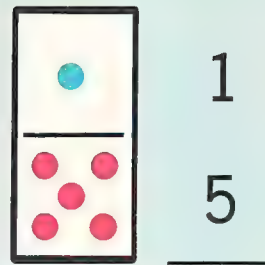
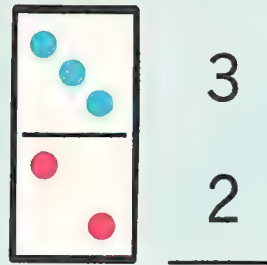
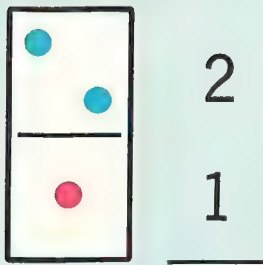
3 hearts

____ hearts

3 hearts

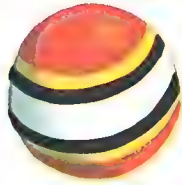
2 hearts

____ hearts





1¢



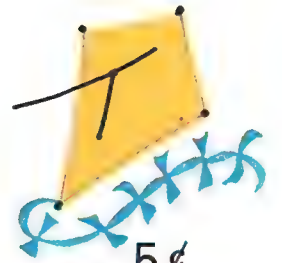
2¢



3¢



4¢



5¢

1.

2.



3.

4.



1.



four

five

three

two

one

2.

1

two

2

one

3

three

4

five

5

four

3.

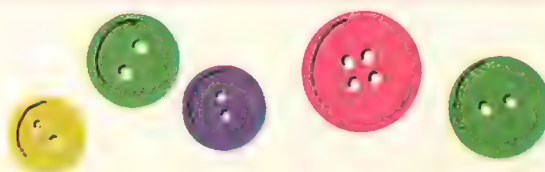


four

ten

two

4.



one

three

five

5.

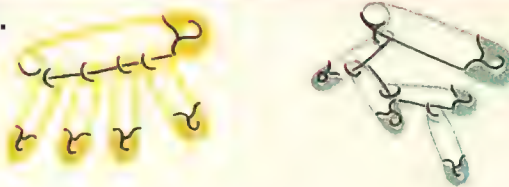


five

two

three

6.



three

five

ten

A

B

C

7 8 _____

8 _____ 10

_____ 8 9

6 7 _____

6 _____ 8

_____ 6 7

8 9 _____

7 _____ 9

_____ 9 10

5 6 _____

5 _____ 7

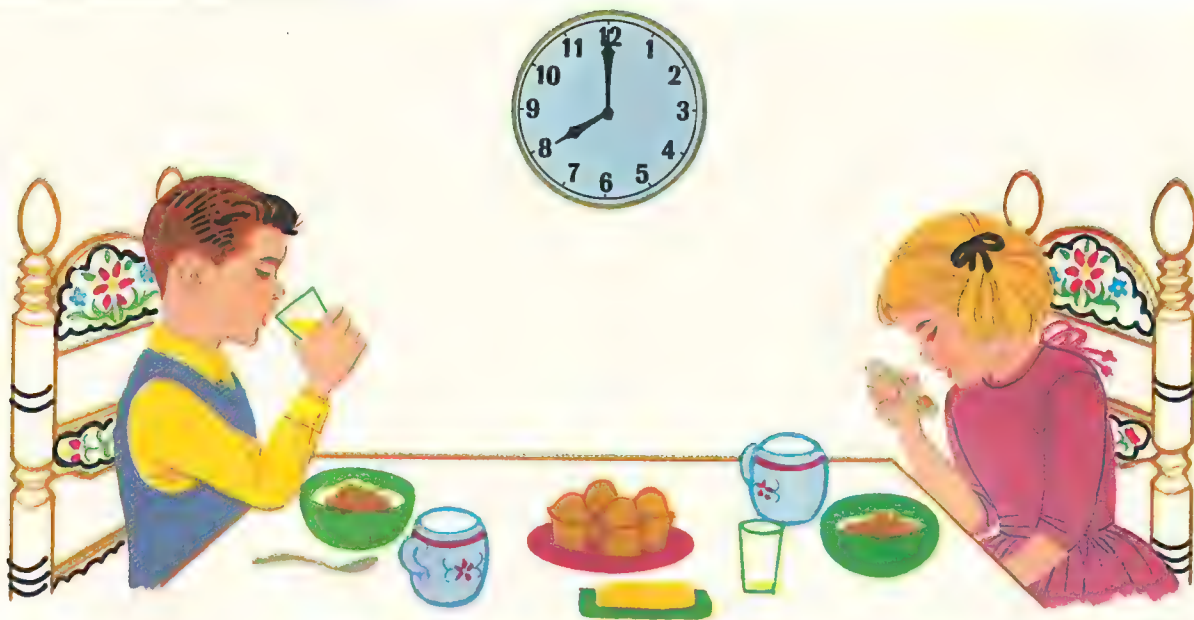
_____ 7 8



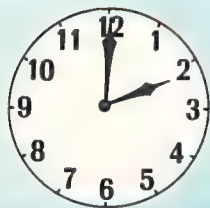
1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20

1	2								

1	2								



1.



2.



3.



4.



___ o'clock ___ o'clock ___ o'clock ___ o'clock

5.



6.



7.



8.

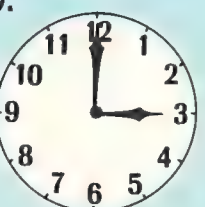


___ o'clock ___ o'clock ___ o'clock ___ o'clock

9.



10.



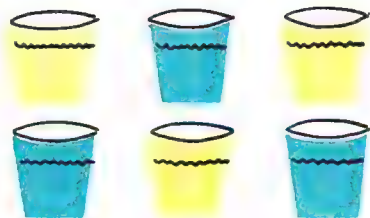
11.



12.



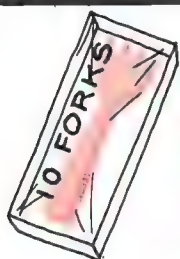
___ o'clock ___ o'clock ___ o'clock ___ o'clock



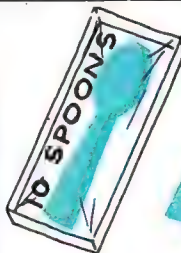
1 ten 6 ones
How many? 16



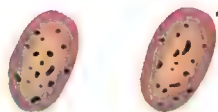
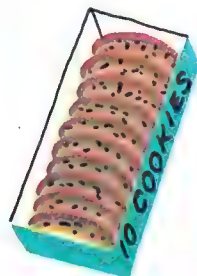
___ ten ___ ones
How many? ___



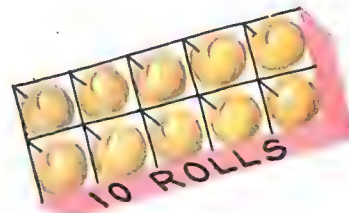
___ ten ___ ones
How many? ___



___ ten ___ ones
How many? ___



___ ten ___ ones
How many? ___



___ ten ___ ones
How many? ___

1.



10¢ and ____ ¢ ¢

2.



10¢ and ____ ¢ ¢

3.



10¢ and ____ ¢ ¢

4.



10¢ and ____ ¢ ¢

5.

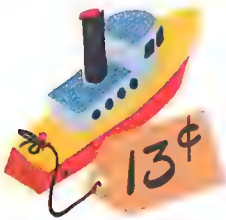
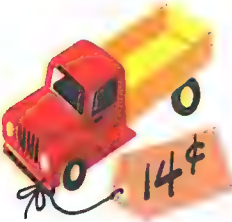


10¢ and ____ ¢ ¢

6.



10¢ and ____ ¢ ¢



1. How many? _____



2.



10 balls and 3 balls are _____ balls.

3.



3 and 2 are _____.

4.



_____ inches

5.



_____ ¢

6.



_____ ¢

7.



_____ ¢

6

six



5 blue dolls

1 pink doll

5 and 1 are ____.

1.



____ blue dolls

____ pink dolls

4 and 2 are ____.

2.



____ blue dolls

____ pink dolls

3 and 3 are ____.

3.



____ blue dolls

____ pink dolls

2 and 4 are ____.

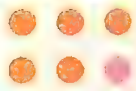
4.



____ blue dolls

____ pink dolls

1 and 5 are ____.



6

six

1.



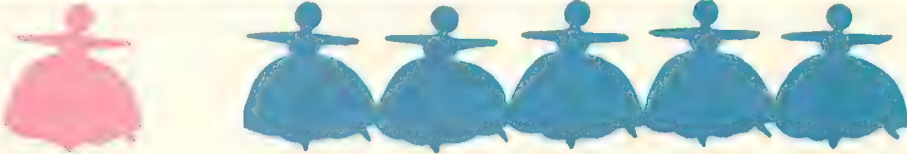
6 is 5 and ____.



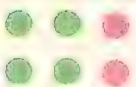
6

six

2.



6 is 1 and ____.



6

six

3.



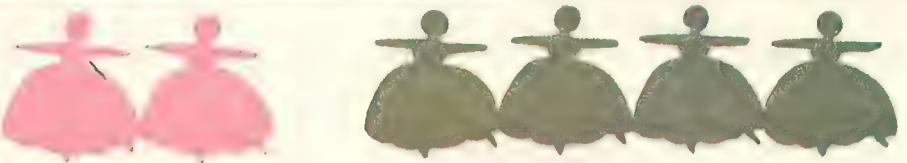
6 is 4 and ____.



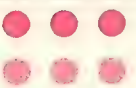
6

six

4.



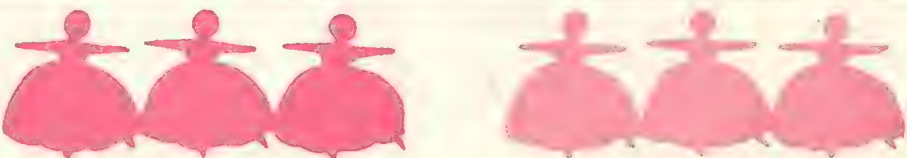
6 is 2 and ____.



6

six

5.




6 is 3 and ____.

5

1


6



How old? ____

2


3



How old? ____

4


2



How old? ____

2


4



How old? ____

3


2




How old? ____

3

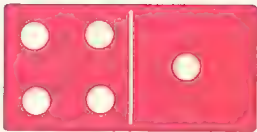
3



How old? ____

1. 
$$\begin{array}{r} 2 \\ + 2 \\ \hline 4 \end{array}$$

2 and 2 are 4.

2. 
$$\begin{array}{r} 4 \\ + 1 \\ \hline \end{array}$$


4 and 1 are _____.

3. 
$$\begin{array}{r} 1 \\ + 3 \\ \hline \end{array}$$

1 and 3 are _____.

4. 
$$\begin{array}{r} 4 \\ + 2 \\ \hline \end{array}$$

4 and 2 are _____.

5. 
$$\begin{array}{r} 3 \\ + 3 \\ \hline \end{array}$$


3 and 3 are _____.

6. 
$$\begin{array}{r} 1 \\ + 5 \\ \hline \end{array}$$

1 and 5 are _____.

7. 
$$\begin{array}{r} 5 \\ + 1 \\ \hline \end{array}$$

5 and 1 are _____.

8. 
$$\begin{array}{r} 2 \\ + 3 \\ \hline \end{array}$$

2 and 3 are _____.

9. 
$$\begin{array}{r} 2 \\ + 4 \\ \hline \end{array}$$

2 and 4 are _____.

10. 
$$\begin{array}{r} 3 \\ + 1 \\ \hline \end{array}$$

3 and 1 are _____.

11. 
$$\begin{array}{r} 2 \\ + 3 \\ \hline \end{array}$$

2 and 3 are _____.

12. 
$$\begin{array}{r} 1 \\ + 2 \\ \hline \end{array}$$

1 and 2 are _____.

1.



$$\begin{array}{r} 2 \\ +4 \\ \hline 6 \end{array}$$



$$\begin{array}{r} 1 \\ +4 \\ \hline 5 \end{array}$$



$$\begin{array}{r} 1 \\ +1 \\ \hline 2 \end{array}$$

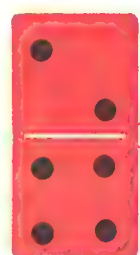
2.



$$\begin{array}{r} 2 \\ +3 \\ \hline 5 \end{array}$$

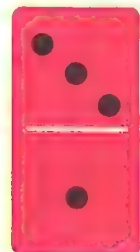


$$\begin{array}{r} 2 \\ +4 \\ \hline 6 \end{array}$$



$$\begin{array}{r} 1 \\ +2 \\ \hline 3 \end{array}$$

3.



$$\begin{array}{r} 2 \\ +1 \\ \hline 3 \end{array}$$



$$\begin{array}{r} 3 \\ +1 \\ \hline 4 \end{array}$$



$$\begin{array}{r} 3 \\ +2 \\ \hline 5 \end{array}$$

4.



$$\begin{array}{r} 3 \\ +3 \\ \hline 6 \end{array}$$

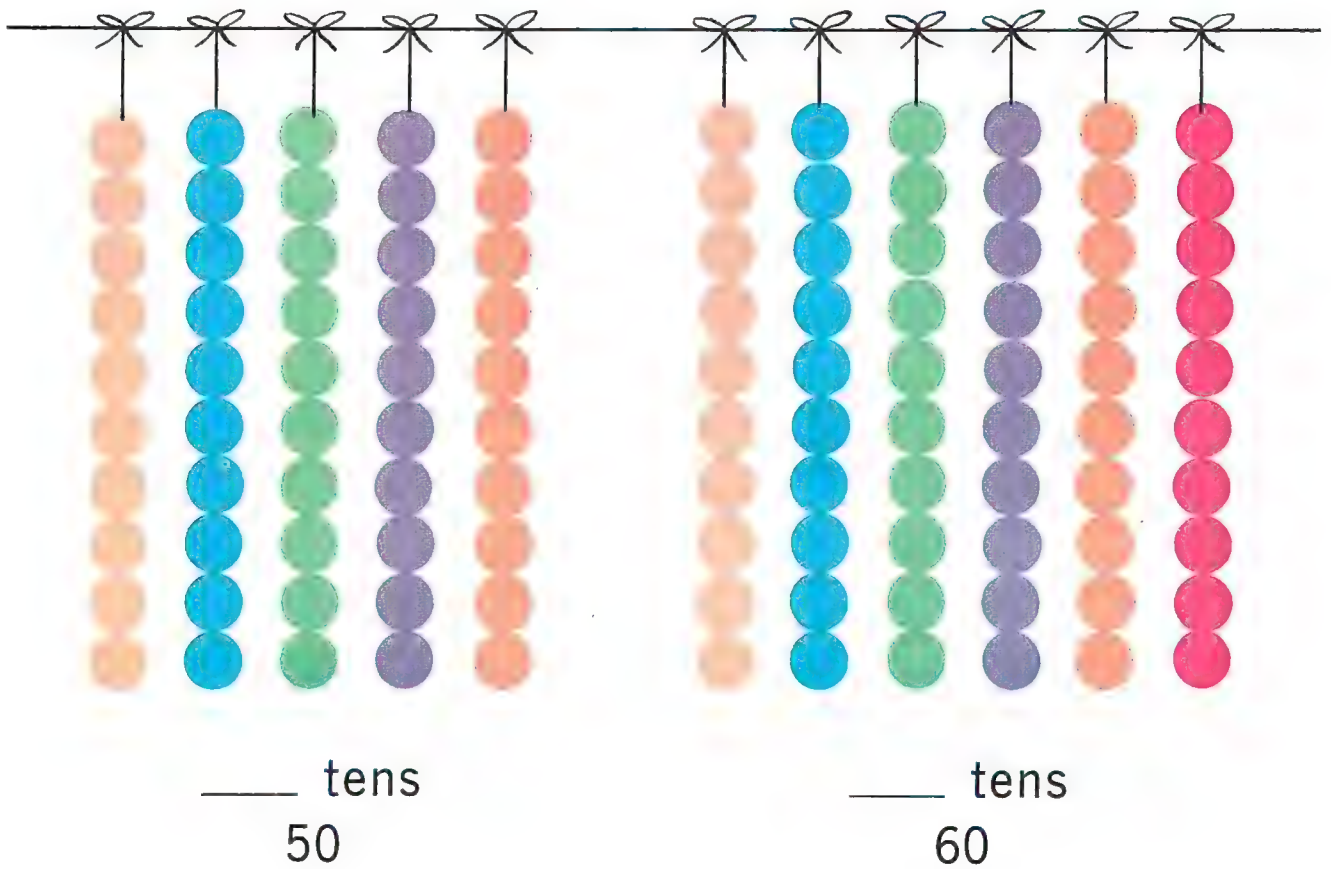
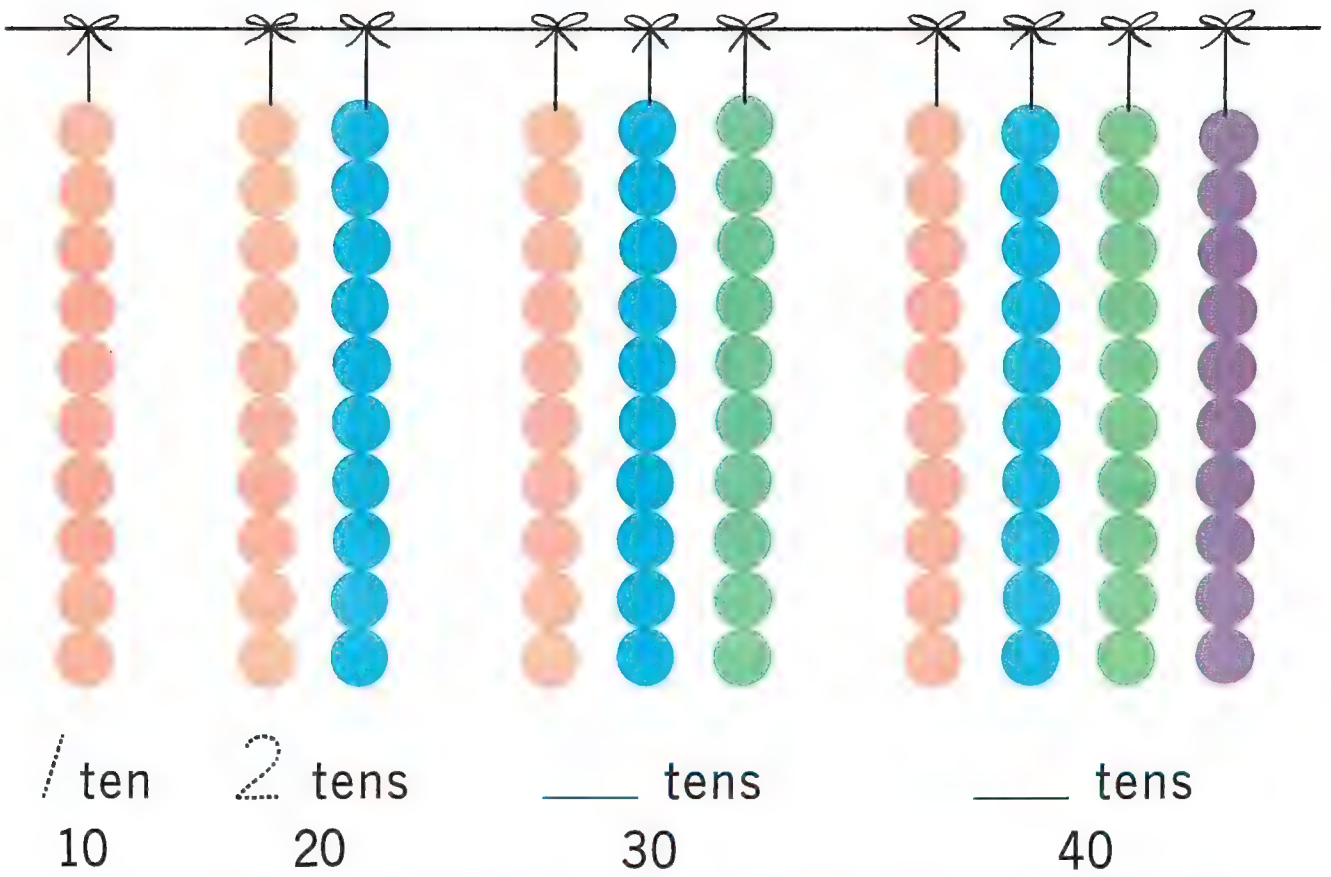


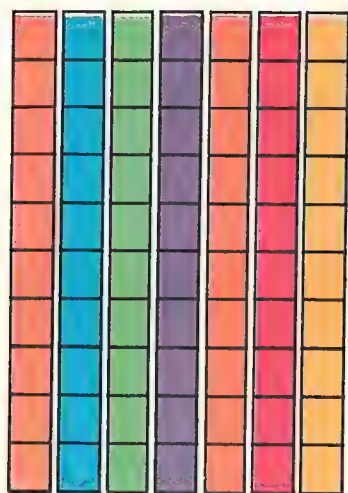
$$\begin{array}{r} 4 \\ +2 \\ \hline 6 \end{array}$$



$$\begin{array}{r} 2 \\ +2 \\ \hline 4 \end{array}$$







7 tens
70



_____ tens
80

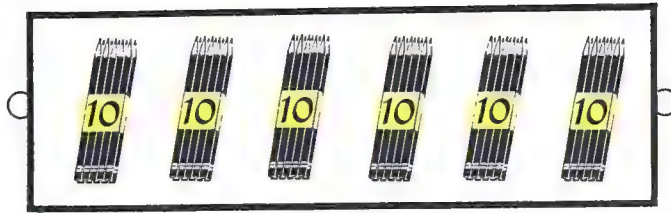


_____ tens
90



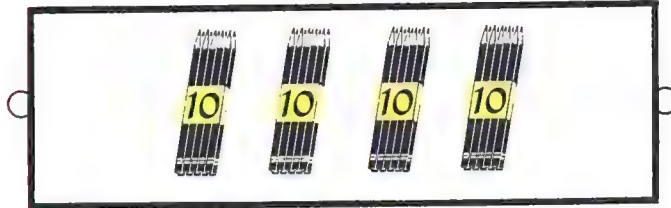
_____ tens
100

4 tens



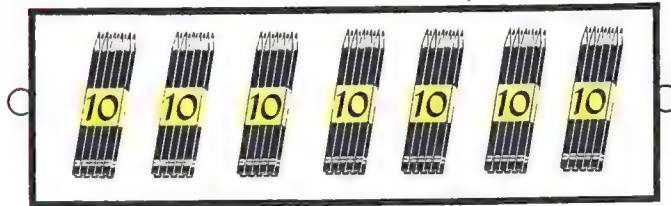
60

6 tens



70

7 tens



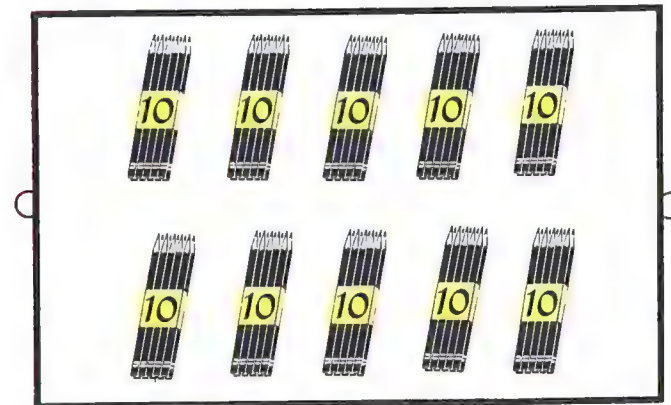
40

5 tens



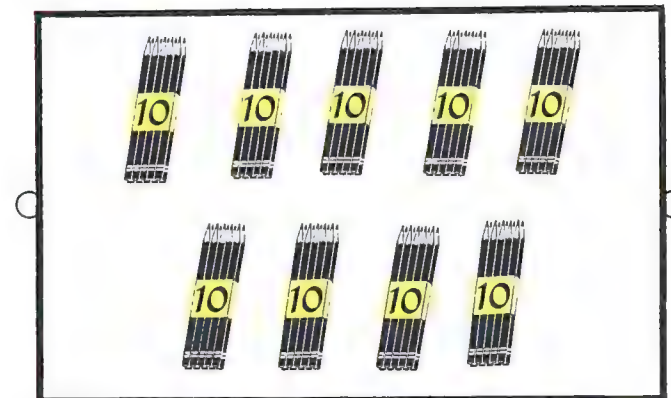
50

9 tens



90

10 tens



100

4 dimes



30¢

3 dimes



40¢

8 dimes



70¢

7 dimes

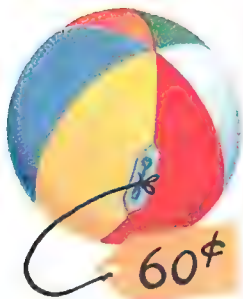


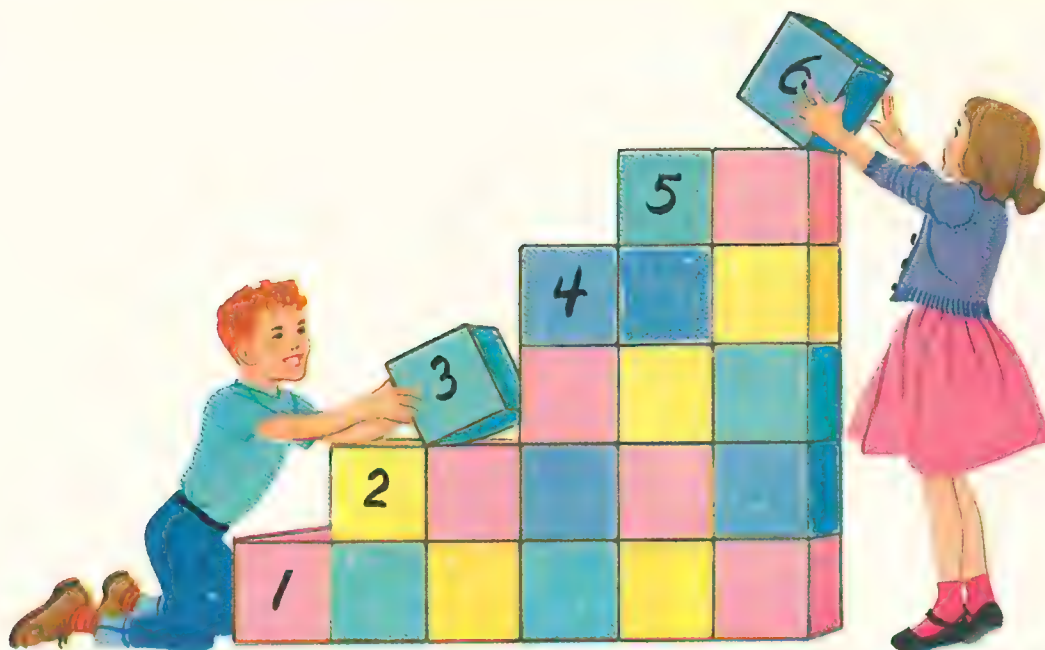
90¢

9 dimes



80¢





1. Which is more, 5 or 6? _____ Which is less, 5 or 6? _____

How many more? _____ How many less? _____

2. Which is more, 4 or 5? _____ Which is less, 4 or 5? _____

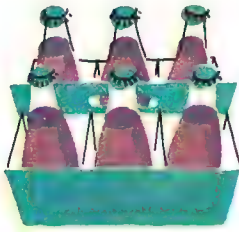
How many more? _____ How many less? _____

3. Which is more, 3 or 4? _____ Which is less, 3 or 4? _____

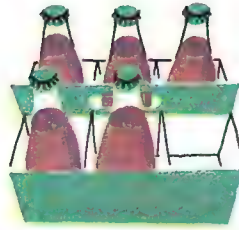
How many more? _____ How many less? _____

4. Which is more, 2 or 3? _____ Which is less, 2 or 3? _____

How many more? _____ How many less? _____



How many? 6



Take away 1.

How many left? ____

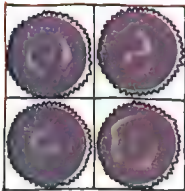


How many? 5

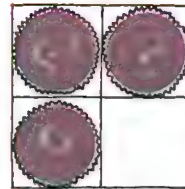


Take away 1.

How many left? ____

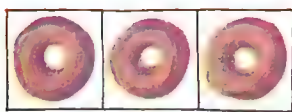


How many? ____

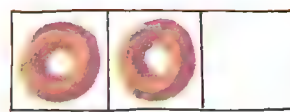


Take away 1.

How many left? ____

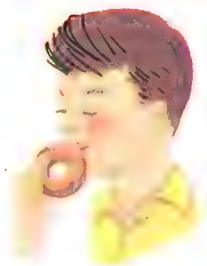


How many? ____



Take away 1.

How many left? ____



How many? ____



Take away 1.

How many left? ____





I see 6 chairs.
Take away 1 chair.

____ chairs left



I see 5 cups.
Take away 1 cup.

____ cups left



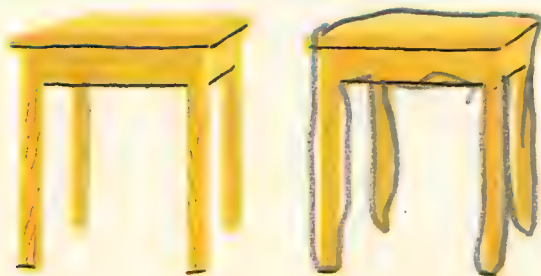
I see 4 books.
Take away 1 book.

____ books left



I see ____ pencils.
Take away 1 pencil.

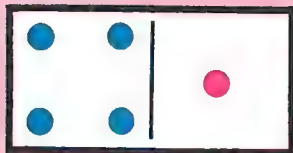
____ pencils left



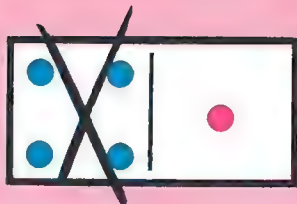
I see ____ tables.
Take away 1 table.

____ table left

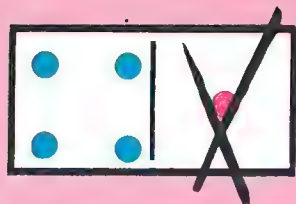
1.



4 and 1
5 in all

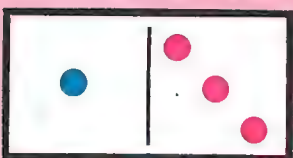


5 take away 4
1 left

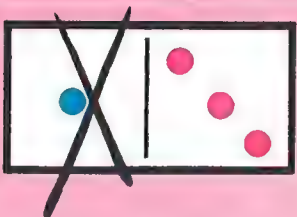


5 take away 1
4 left

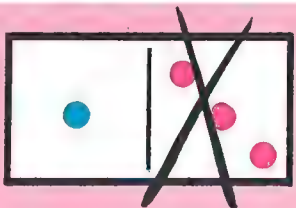
2.



1 and 3
4 in all

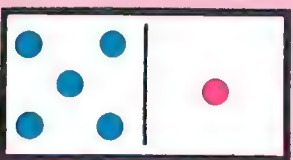


4 take away 1
3 left

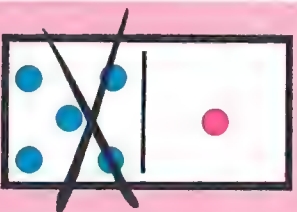


4 take away 3
1 left

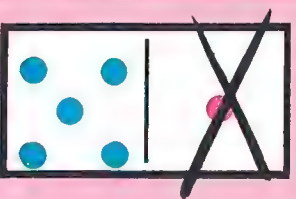
3.



5 and 1
6 in all

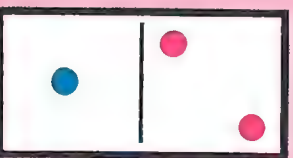


6 take away 5
1 left

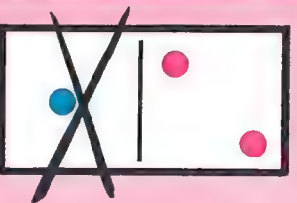


6 take away 1
5 left

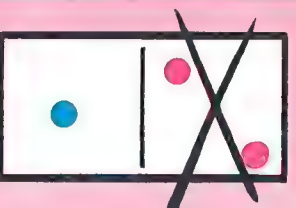
4.



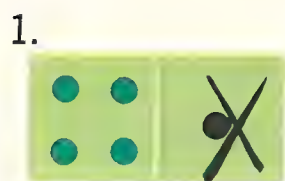
1 and 2
3 in all



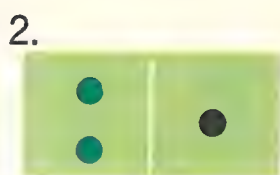
3 take away 1
2 left



3 take away 2
1 left



$$\begin{array}{r} 5 \\ -1 \\ \hline 4 \end{array}$$



$$\begin{array}{r} 3 \\ -2 \\ \hline \end{array}$$



$$\begin{array}{r} 4 \\ -1 \\ \hline \end{array}$$



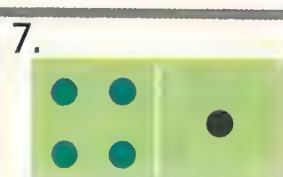
$$\begin{array}{r} 5 \\ -4 \\ \hline \end{array}$$



$$\begin{array}{r} 4 \\ -3 \\ \hline \end{array}$$



$$\begin{array}{r} 6 \\ -1 \\ \hline \end{array}$$



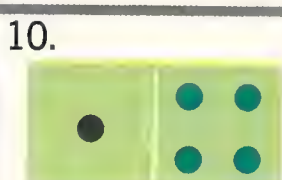
$$\begin{array}{r} 5 \\ -4 \\ \hline \end{array}$$



$$\begin{array}{r} 6 \\ -5 \\ \hline \end{array}$$



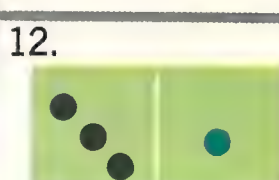
$$\begin{array}{r} 2 \\ -1 \\ \hline \end{array}$$



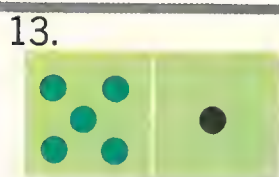
$$\begin{array}{r} 5 \\ -4 \\ \hline \end{array}$$



$$\begin{array}{r} 3 \\ -1 \\ \hline \end{array}$$



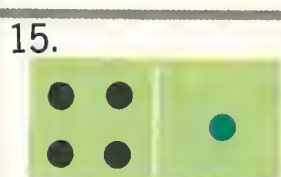
$$\begin{array}{r} 4 \\ -3 \\ \hline \end{array}$$



$$\begin{array}{r} 6 \\ -5 \\ \hline \end{array}$$



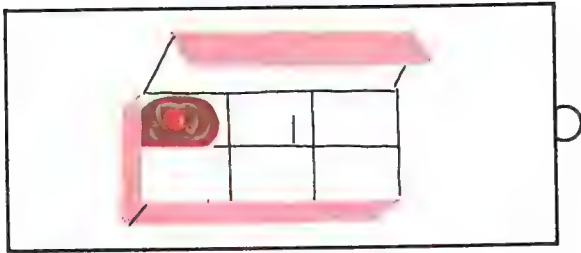
$$\begin{array}{r} 4 \\ -3 \\ \hline \end{array}$$



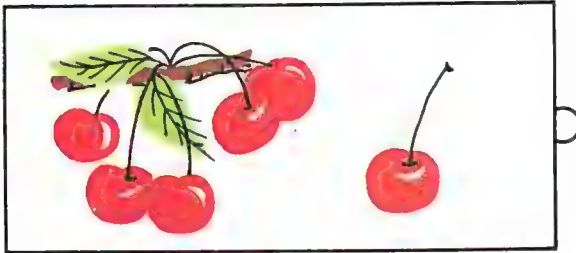
$$\begin{array}{r} 5 \\ -4 \\ \hline \end{array}$$



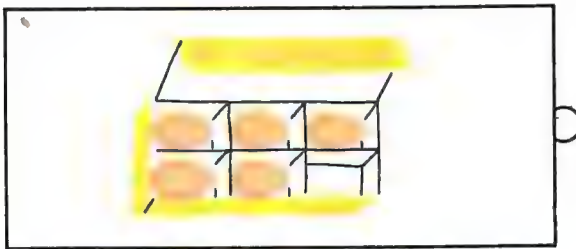
$$\begin{array}{r} 3 \\ -2 \\ \hline \end{array}$$



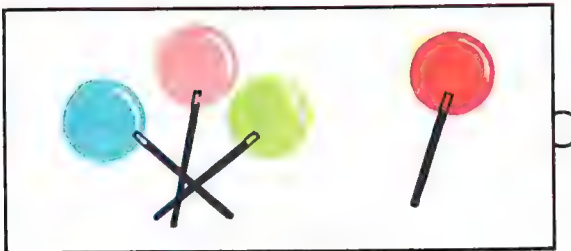
$$\begin{array}{r} 5 \\ + 1 \\ \hline 6 \text{ in all} \end{array}$$



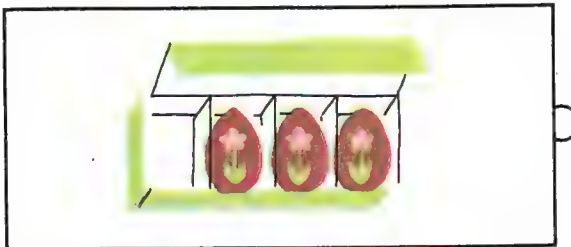
$$\begin{array}{r} 6 \\ - 5 \\ \hline 1 \text{ left} \end{array}$$



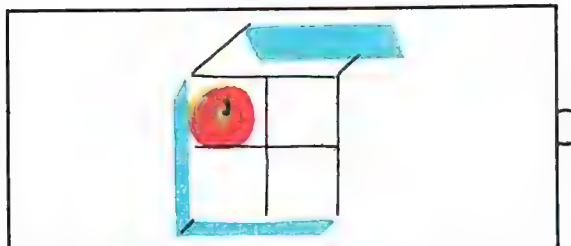
$$\begin{array}{r} 6 \\ - 1 \\ \hline 5 \text{ left} \end{array}$$



$$\begin{array}{r} 3 \\ + 1 \\ \hline 4 \text{ in all} \end{array}$$






$$\begin{array}{r} 4 \\ - 3 \\ \hline 1 \text{ left} \end{array}$$



$$\begin{array}{r} 4 \\ - 1 \\ \hline 3 \text{ left} \end{array}$$

1.

		
$\begin{array}{r} 2 \\ +1 \\ \hline 3 \end{array}$		$\begin{array}{r} 1 \\ +2 \\ \hline \end{array}$

2.

			
$\begin{array}{r} 3 \\ +1 \\ \hline \end{array}$			$\begin{array}{r} 1 \\ +3 \\ \hline \end{array}$

3.

				
$\begin{array}{r} 3 \\ +2 \\ \hline \end{array}$			$\begin{array}{r} 2 \\ +3 \\ \hline \end{array}$	

4.

					
$\begin{array}{r} 5 \\ +1 \\ \hline \end{array}$					$\begin{array}{r} 1 \\ +5 \\ \hline \end{array}$

5.

				
$\begin{array}{r} 1 \\ +4 \\ \hline \end{array}$			$\begin{array}{r} 4 \\ +1 \\ \hline \end{array}$	





6.

					
$\begin{array}{r} 2 \\ +4 \\ \hline \end{array}$			$\begin{array}{r} 4 \\ +2 \\ \hline \end{array}$		







7.

		
$\begin{array}{r} 1 \\ +2 \\ \hline \end{array}$		$\begin{array}{r} 2 \\ +1 \\ \hline \end{array}$



8.

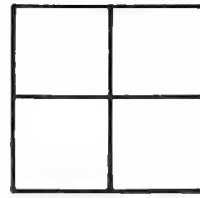
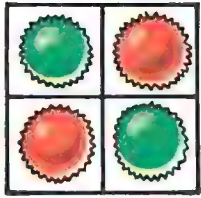
			
		$\begin{array}{r} 2 \\ +2 \\ \hline \end{array}$	

9.

					
			$\begin{array}{r} 3 \\ +3 \\ \hline \end{array}$		

10.

	
$\begin{array}{r} 1 \\ +1 \\ \hline \end{array}$	

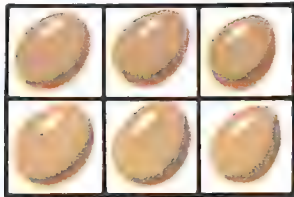


$$\begin{array}{r} 4 \\ -4 \\ \hline 0 \end{array}$$

How many? ____

Take away 4

How many left? 0

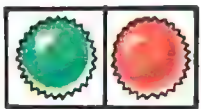


$$\begin{array}{r} 6 \\ -6 \\ \hline \end{array}$$

How many? ____

Take away 6

How many left? ____

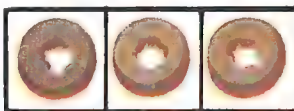


$$\begin{array}{r} 2 \\ -2 \\ \hline \end{array}$$

How many? ____

Take away 2

How many left? ____



$$\begin{array}{r} 3 \\ -3 \\ \hline \end{array}$$

How many? ____

Take away 3

How many left? ____

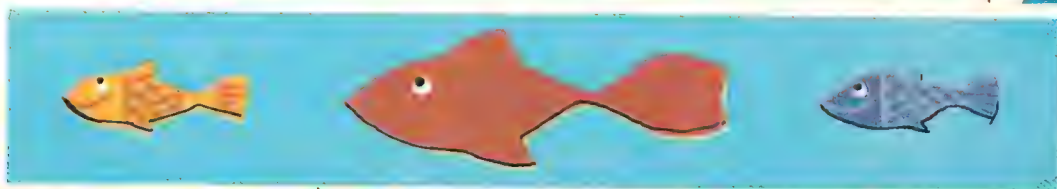


$$\begin{array}{r} 5 \\ -5 \\ \hline \end{array}$$

How many? ____

Take away 5

How many left? ____



2 pints

1 quart



1 quart

2 pints

Which is less?

1 pint

1 quart

1 quart








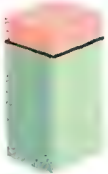

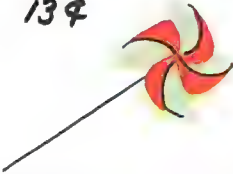
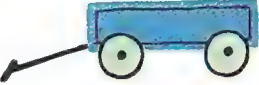
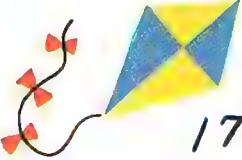
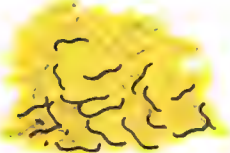

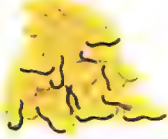
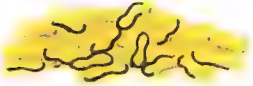





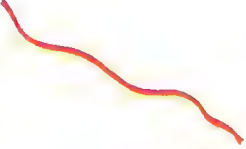

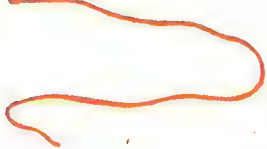
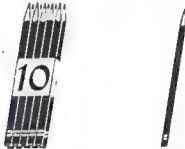






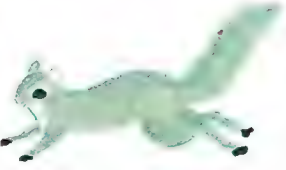
3 pints

2 quarts





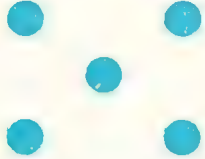

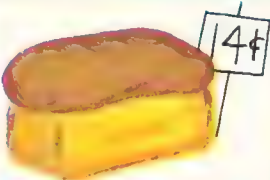


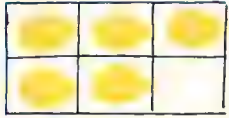
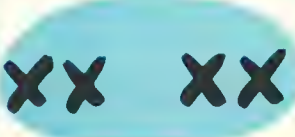

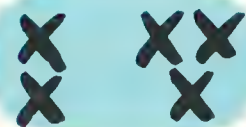


2 pints

3 pints

2 quarts

Test 3				
1.				
2.				
3.	9¢ 	13¢ 	20¢ 	 17¢
4.				
5.				
6.				
7.				
8.				

Test 4

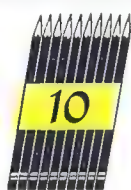
1.	9	14	15	12
2.				
3.		five	four	two
4.	<u>13</u> <u>15</u>	16	12	14
5.				
6.		$\begin{array}{r} 6 \\ -1 \\ \hline 5 \end{array}$	$\begin{array}{r} 5 \\ -1 \\ \hline 4 \end{array}$	$\begin{array}{r} 4 \\ -1 \\ \hline 3 \end{array}$
7.				
8.		$\begin{array}{r} 3 \\ +1 \\ \hline 4 \end{array}$	$\begin{array}{r} 3 \\ +2 \\ \hline 5 \end{array}$	$\begin{array}{r} 2 \\ +1 \\ \hline 3 \end{array}$



Tens Ones

2 0

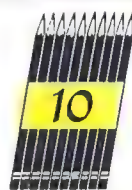
20



Tens Ones

2 1

21



Tens Ones

2 2



Tens Ones

2 3



Tens Ones

2 4

1.



Tens	Ones
2	5

Tens	Ones
2	5

25

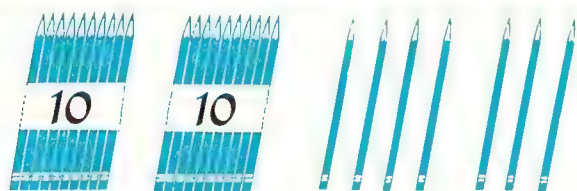
2.



Tens	Ones
2	6

26

3.



Tens	Ones
2	7

27

4.



Tens	Ones
2	8

28

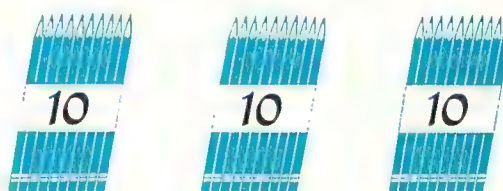
5.



Tens	Ones
2	9

29

6.



Tens	Ones
3	0

30

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30

/					6				10
//			14				18		
				25					

<u>16</u>	<u>17</u>	<u> </u>	<u>19</u>	<u> </u>	<u>21</u>	<u> </u>	<u>20</u>	<u>21</u>
<u>21</u>	<u>22</u>	<u> </u>	<u>24</u>	<u> </u>	<u>26</u>	<u> </u>	<u>23</u>	<u>24</u>
<u>18</u>	<u>19</u>	<u> </u>	<u>18</u>	<u> </u>	<u>20</u>	<u> </u>	<u>27</u>	<u>28</u>
<u>28</u>	<u>29</u>	<u> </u>	<u>27</u>	<u> </u>	<u>29</u>	<u> </u>	<u>29</u>	<u>30</u>

Month _____ Year _____

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday

1.



_____ o'clock

2.



_____ o'clock

3.



_____ o'clock

4.



_____ o'clock

5.



_____ o'clock

6.



_____ o'clock



1 and 4 are ____.

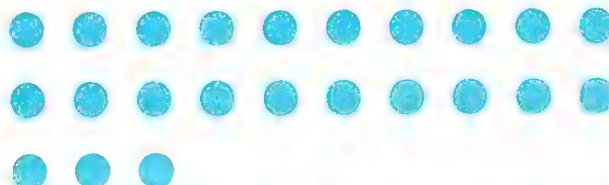
2.



Take 1 from 6.

How many left? ____

3.



2 tens 3 ones

How many? ____

4. Write the numbers.

three ____

five ____

two ____

5.



____ ¢

6.



____ ¢

7.



____ ¢



_____ inch



_____ inches



_____ inches



_____ inches

1.

Which is more, 3 or 4? _____

Which is less, 3 or 4? _____

How much more? _____

How much less? _____

2.

Which is more, 2 or 4? _____

Which is less, 2 or 4? _____

How much more? _____

How much less? _____

3.

Which is more, 1 or 4? _____

Which is less, 1 or 4? _____

How much more? _____

How much less? _____

4.

Which is more, 1 or 3? _____

Which is less, 1 or 3? _____

How much more? _____

How much less? _____

1.  3 lights 3 take away 1 2 left





2.  lights 3 take away 2 left




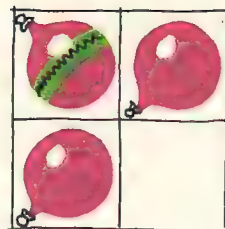
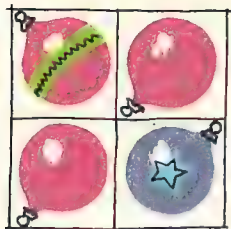
3.  lights 3 take away 3 left



4.  3 trees 3
Take away 1 tree. -1
 trees left

5.  3 trees 3
Take away 2 trees. -2
 trees left

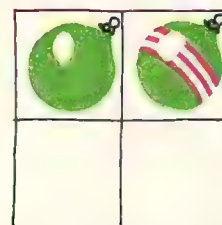
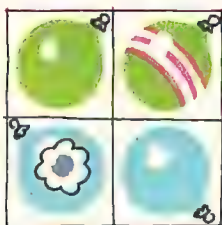
6.  3 trees 3
Take away 3 trees. -3
 trees left



4 balls

4 take away 1.

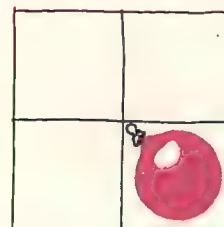
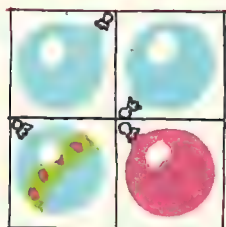
___ left.



4 balls

4 take away 2.

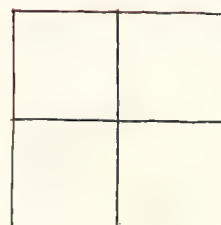
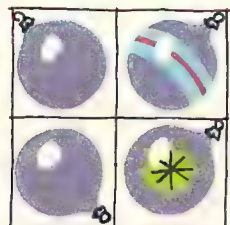
___ left.



4 balls

4 take away 3.

___ left.



4 balls

4 take away 4.

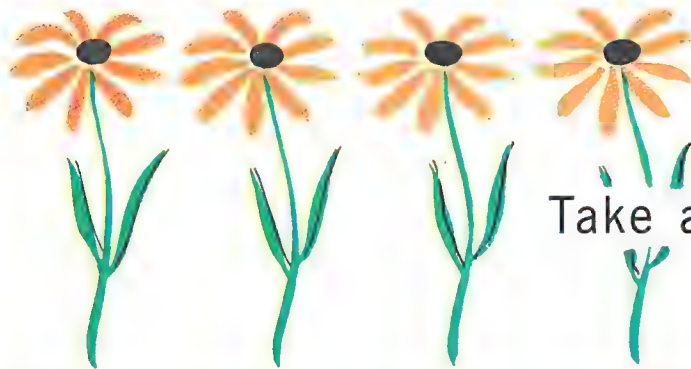
___ left.



4 flowers
Take away 1 flower

$$\begin{array}{r} 4 \\ -1 \\ \hline \end{array}$$

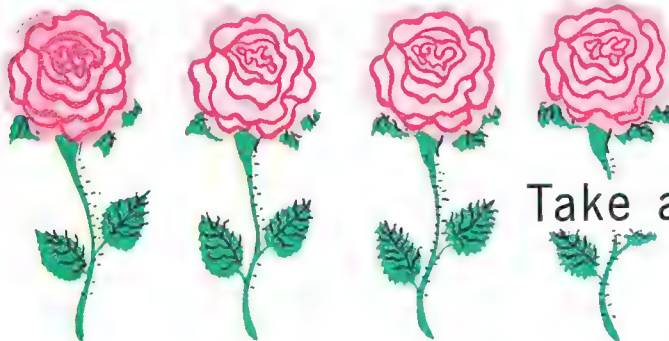
____ flowers left



4 flowers
Take away 2 flowers

$$\begin{array}{r} 4 \\ -2 \\ \hline \end{array}$$

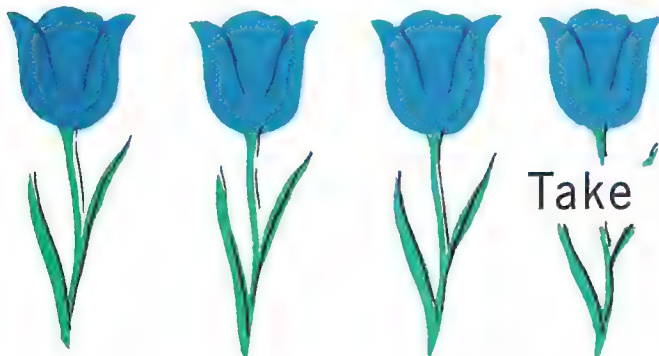
____ flowers left



4 flowers
Take away 3 flowers

$$\begin{array}{r} 4 \\ -3 \\ \hline \end{array}$$

____ flower left

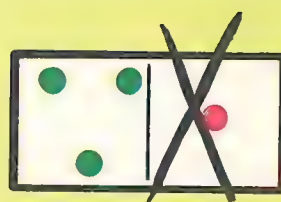
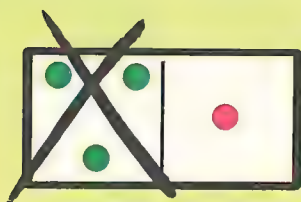
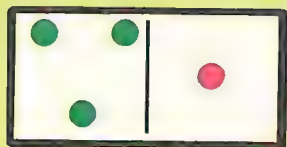


4 flowers
Take away 4 flowers

$$\begin{array}{r} 4 \\ -4 \\ \hline \end{array}$$

____ flowers left

1.

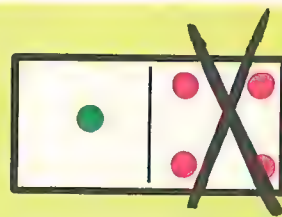
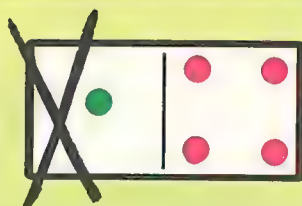
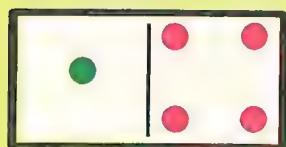


3 and 1
4 in all

4 take away 3
1 left

4 take away 1
3 left

2.

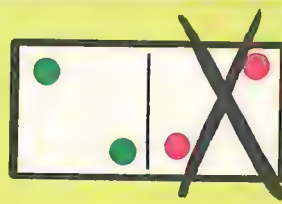
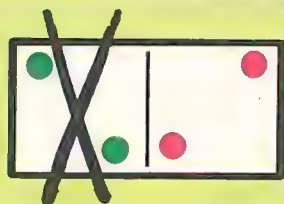


1 and 4
___ in all

5 take away ___
___ left

5 take away ___
___ left

3.

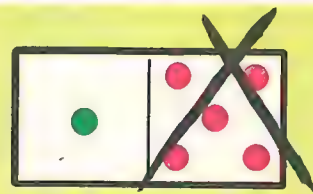
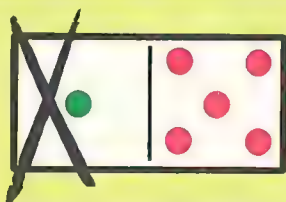


2 and 2
___ in all

4 take away ___
___ left

4 take away ___
___ left

4.



1 and 5
___ in all

6 take away ___
___ left

6 take away ___
___ left

1.



Take 1 from 3.

$$\begin{array}{r} 3 \\ -1 \\ \hline 2 \end{array}$$

How many left?

2.



Take 1 from 4.

$$\begin{array}{r} 4 \\ -1 \\ \hline \end{array}$$

How many left?

3.



Take 2 from 4.

$$\begin{array}{r} 4 \\ -2 \\ \hline \end{array}$$

How many left?

4.



Take 2 from 3.

$$\begin{array}{r} 3 \\ -2 \\ \hline \end{array}$$

How many left?

5.



Take 2 from 2.

$$\begin{array}{r} 2 \\ -2 \\ \hline \end{array}$$

How many left?

6.



Take 4 from 4.

$$\begin{array}{r} 4 \\ -4 \\ \hline \end{array}$$

How many left?

7.



Take 3 from 3.

$$\begin{array}{r} 3 \\ -3 \\ \hline \end{array}$$

How many left?

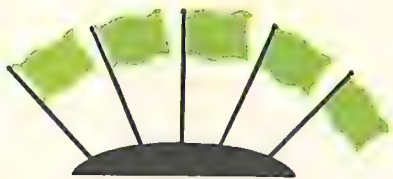
8.



Take 3 from 4.

$$\begin{array}{r} 4 \\ -3 \\ \hline \end{array}$$

How many left?



How many? 5



5 take away 1

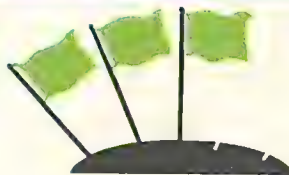
4 left

$$\begin{array}{r} 5 \\ -1 \\ \hline \end{array}$$

4



How many?



5 take away 2

 left

$$\begin{array}{r} 5 \\ -2 \\ \hline \end{array}$$



How many?



5 take away 3

 left

$$\begin{array}{r} 5 \\ -3 \\ \hline \end{array}$$



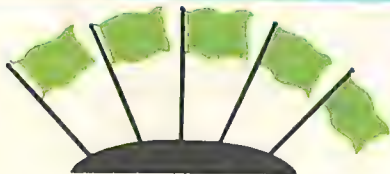
How many?



5 take away 4

 left

$$\begin{array}{r} 5 \\ -4 \\ \hline \end{array}$$



How many?




5 take away 5

 left


$$\begin{array}{r} 5 \\ -5 \\ \hline \end{array}$$



1. 

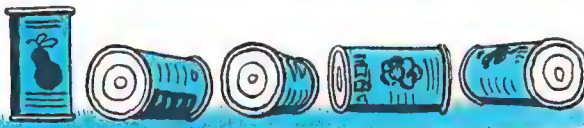
5 cans
2 down $\begin{array}{r} 5 \\ -2 \\ \hline \end{array}$

_____ up

2. 


5 cans
3 down $\begin{array}{r} 5 \\ -3 \\ \hline \end{array}$

_____ up

3. 


5 cans
4 down $\begin{array}{r} 5 \\ -4 \\ \hline \end{array}$

_____ up

4. 


5 cans
5 down $\begin{array}{r} 5 \\ -5 \\ \hline \end{array}$

_____ up

5. 

4 cans
2 down $\begin{array}{r} 4 \\ -2 \\ \hline \end{array}$

_____ up

6. 

4 cans
4 down $\begin{array}{r} 4 \\ -4 \\ \hline \end{array}$

_____ up



Take 1 from 5. $\begin{array}{r} 5 \\ -1 \\ \hline \end{array}$
How many left?



Take 3 from 5. $\begin{array}{r} 5 \\ -3 \\ \hline \end{array}$
How many left?



Take 1 from 3. $\begin{array}{r} 3 \\ -1 \\ \hline \end{array}$
How many left?



Take 3 from 4. $\begin{array}{r} 4 \\ -3 \\ \hline \end{array}$
How many left?



Take 2 from 4. $\begin{array}{r} 4 \\ -2 \\ \hline \end{array}$
How many left?



Take 2 from 3. $\begin{array}{r} 3 \\ -2 \\ \hline \end{array}$
How many left?



Take 1 from 2. $\begin{array}{r} 2 \\ -1 \\ \hline \end{array}$
How many left?

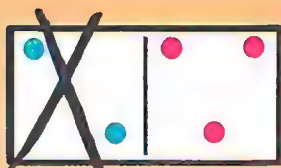


Take 2 from 5. $\begin{array}{r} 5 \\ -2 \\ \hline \end{array}$
How many left?

1.



2 and 3
_____ in all

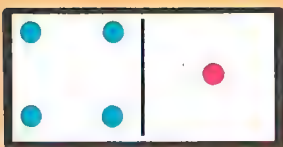


5 take away 2
is _____.

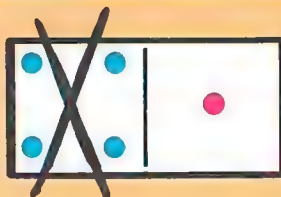


5 take away 3
is _____.

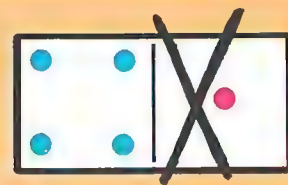
2.



4 and 1
_____ in all



5 take away 4
is _____.

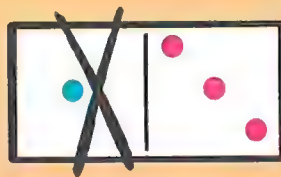


5 take away 1
is _____.

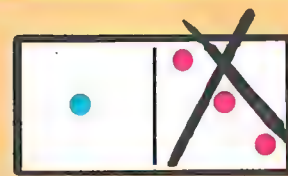
3.



1 and 3
_____ in all

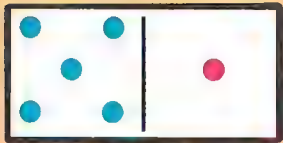


4 take away 1
is _____.

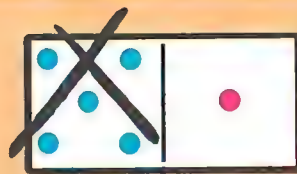


4 take away 3
is _____.

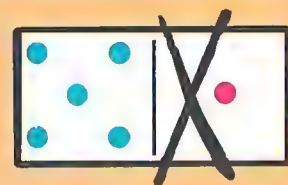
4.



5 and 1
_____ in all



6 take away 5
is _____.

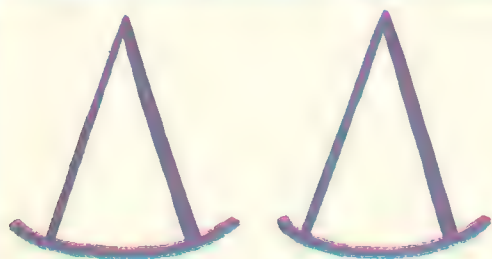


6 take away 1
is _____.

Draw more to make 5.



3 and ____ are 5.



2 and ____ are 5.



4 and ____ are 5.



1 and ____ are 5.



4 tens 6 ones	64	30 and 5	35
6 tens 4 ones	46	50 and 3	53
7 tens 3 ones	73	40 and 7	74
3 tens 7 ones	37	70 and 4	47
2 tens 8 ones	82	90 and 5	59
8 tens 2 ones	28	50 and 9	95

1	2	3		5		7		9	10
11	12		14		16	17	18		20
	22	23		25	26		28	29	
31		33	34		36	37		39	40
41		43		45	46		48		50
51	52		54	55			58	59	
61	62			65			68	69	
71		73	74		76				80
	82		84	85					90
91		93			96			99	100

Count by tens.

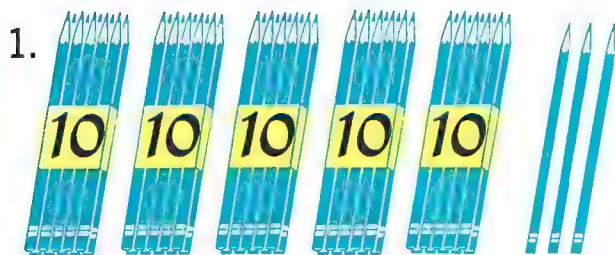
10 20 _____ 50 _____ 70 _____ 100

Write the number.

2 tens are _____. 5 tens are _____. 8 tens are _____.

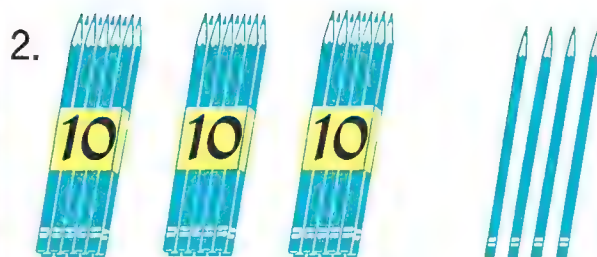
4 tens are _____. 7 tens are _____. 9 tens are _____.

3 tens are _____. 6 tens are _____. 10 tens are _____.



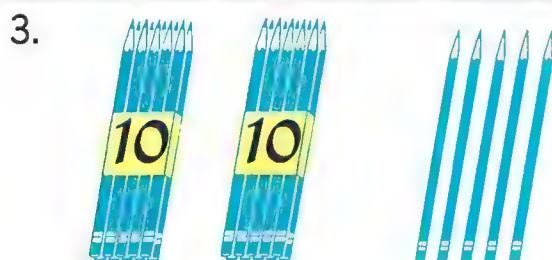
5 tens 3 ones

In all 53



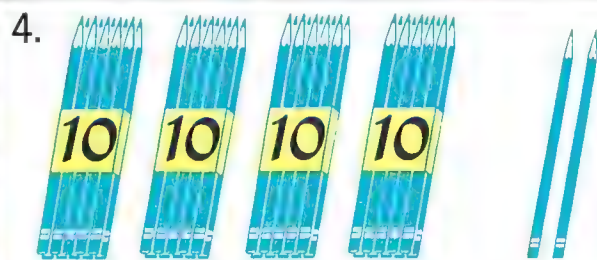
3 tens 4 ones

In all



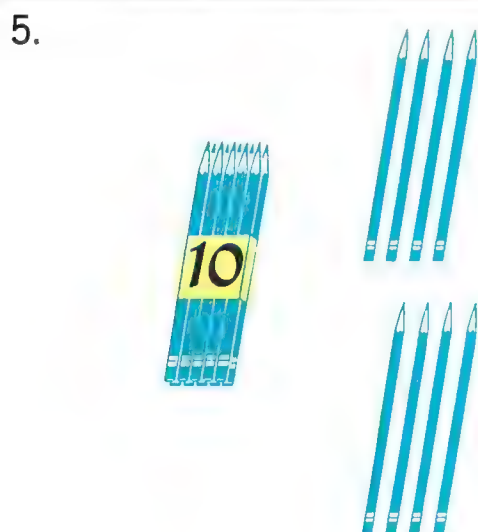
 tens ones

In all



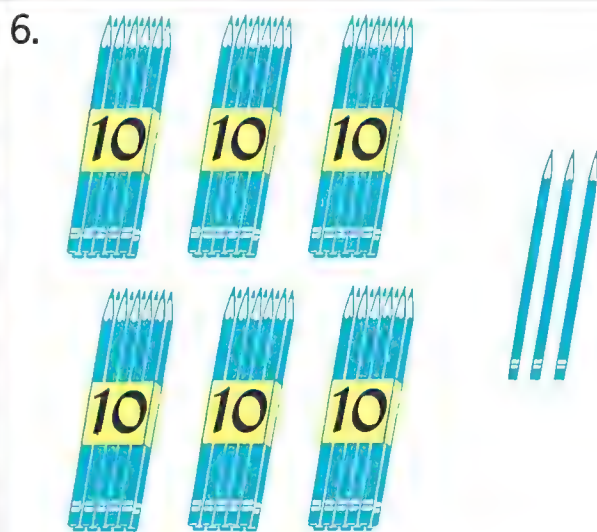
 tens ones

In all



 ten ones

In all



 tens ones

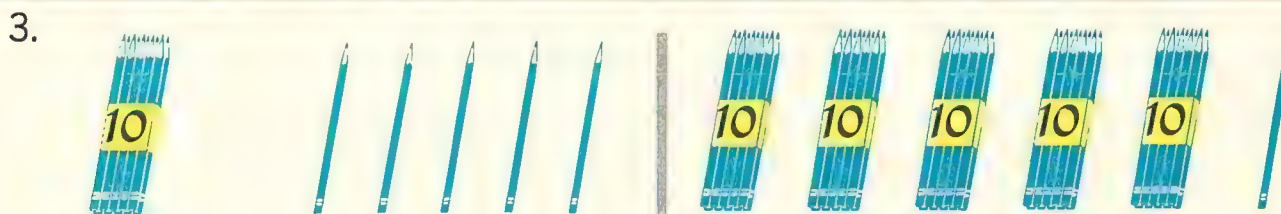
In all



42 is 4 tens 2 ones. 24 is 2 tens 4 ones.



32 is ____ tens ____ ones. 23 is ____ tens ____ ones.



15 is ____ ten ____ ones. 51 is ____ tens ____ one.

27 is ____ tens ____ ones. 46 is ____ tens ____ ones.

27 is 20 and ____.

46 is ____ and 6.

56 is ____ tens ____ ones. 93 is ____ tens ____ ones.

56 is 50 and ____.

93 is ____ and 3.

38 is ____ tens ____ ones. 39 is ____ tens ____ ones.

38 is 30 and ____.

39 is ____ and 9.



W	
62	26

21	54	45	26

12	54	33

Y	L	E	U	V	O	W
12	21	26	33	45	54	62



_____ ¢



_____ ¢



_____ ¢

1.



2.



3.



4.



5.



6.



7.





Which is more?

50 inches

40 inches

19¢

91¢

12 inches

21 inches

10¢

20¢

1 pint

2 quarts

83¢

38¢

1 quart

1 pint

79¢

97¢

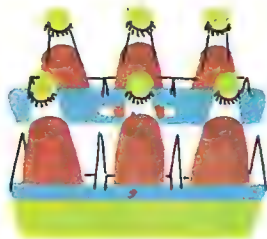


___ o'clock ___ o'clock ___ o'clock ___ o'clock

Month				Year		
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday

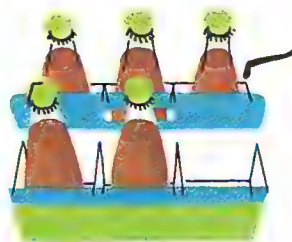


1.



How many? ____

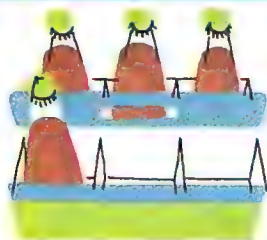
2.



$$\begin{array}{r} 6 \\ -1 \\ \hline \end{array}$$

6 take away 1
____ left

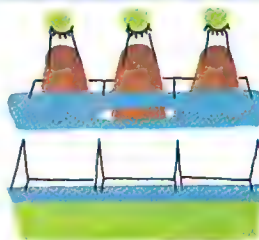
3.



$$\begin{array}{r} 6 \\ -2 \\ \hline \end{array}$$

6 take away 2
____ left

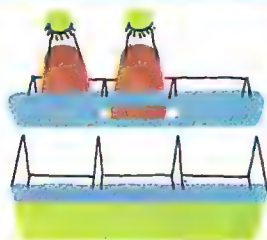
4.



$$\begin{array}{r} 6 \\ -3 \\ \hline \end{array}$$

6 take away 3
____ left

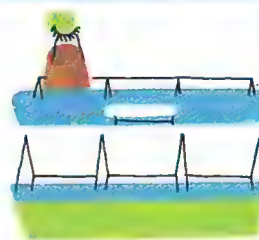
5.



$$\begin{array}{r} 6 \\ -4 \\ \hline \end{array}$$

6 take away 4
____ left

6.



$$\begin{array}{r} 6 \\ -5 \\ \hline \end{array}$$

6 take away 5
____ left

Take 1 from 6. ____ left

Take 3 from 6. ____ left

Take 2 from 6. ____ left

Take 4 from 6. ____ left

Take 5 from 6. ____ left



1.



6 candles

2 lights out

$$\begin{array}{r} 6 \\ -2 \\ \hline 4 \end{array}$$

4 lights left

2.



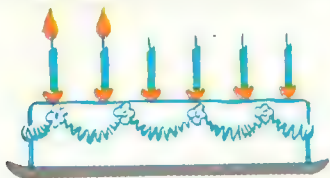
6 candles

3 lights out

$$\begin{array}{r} 6 \\ -3 \\ \hline \end{array}$$

___ lights left

3.



6 candles

4 lights out

$$\begin{array}{r} 6 \\ -4 \\ \hline \end{array}$$

___ lights left

4.



6 candles

6 lights out

$$\begin{array}{r} 6 \\ -6 \\ \hline \end{array}$$

___ lights left

5.



6 take away 2 is ____.

6 take away 4 is ____.

6 take away 3 is ____.

6 take away 6 is ____.

1.



4 and 2 are ____.

2 and 4 are ____.

6 take away 4 is ____.

6 take away 2 is ____.

2.



4 and 1 are ____.

1 and 4 are ____.

5 take away 4 is ____.

5 take away 1 is ____.

3.



5 and 1 are ____.

1 and 5 are ____.

6 take away 5 is ____.

6 take away 1 is ____.

4.



1 and 3 are ____.

3 and 1 are ____.

4 take away 1 is ____.

4 take away 3 is ____.

5.



3 and 2 are ____.

2 and 3 are ____.

5 take away 3 is ____.

5 take away 2 is ____.

6.



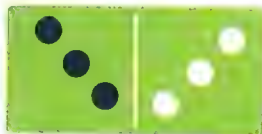
1 and 2 are ____.

2 and 1 are ____.

3 take away 1 is ____.

3 take away 2 is ____.

7.



3 and 3 are ____.

6 take away 3 is ____.

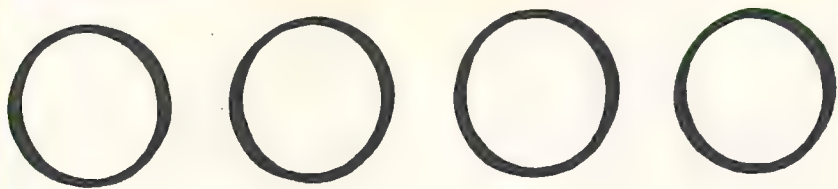
8.



2 and 2 are ____.

4 take away 2 is ____.

Draw more to make 6.



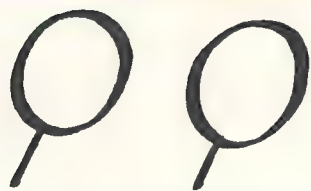
4 and ____ are 6.



5 and ____ are 6.



3 and ____ are 6.



2 and ____ are 6.



1 and ____ are 6.



1.



How many in all? ____

How many 2's? ____

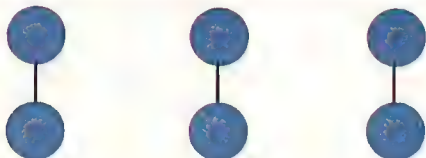
2.



How many in all? ____

How many 3's? ____

3.



How many in all? ____

How many 2's? ____

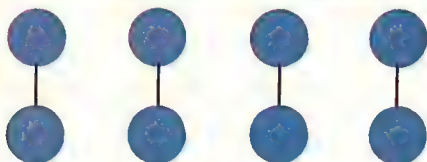
4.



How many in all? ____

How many 3's? ____

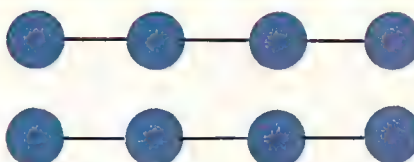
5.



How many in all? ____

How many 2's? ____

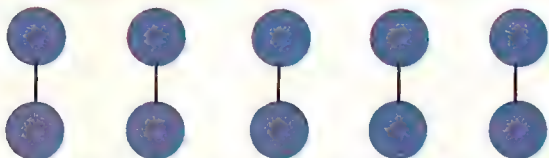
6.



How many in all? ____

How many 4's? ____

7.



How many in all? ____

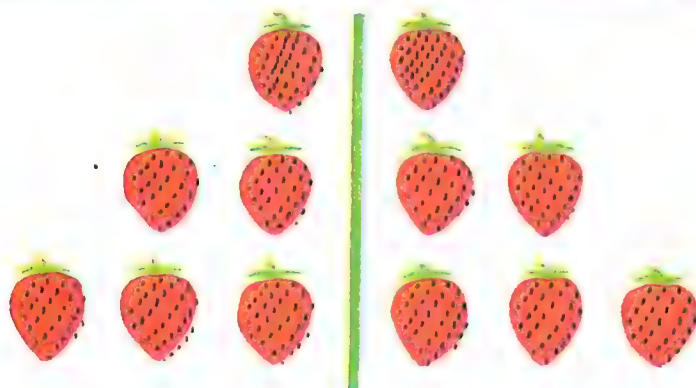
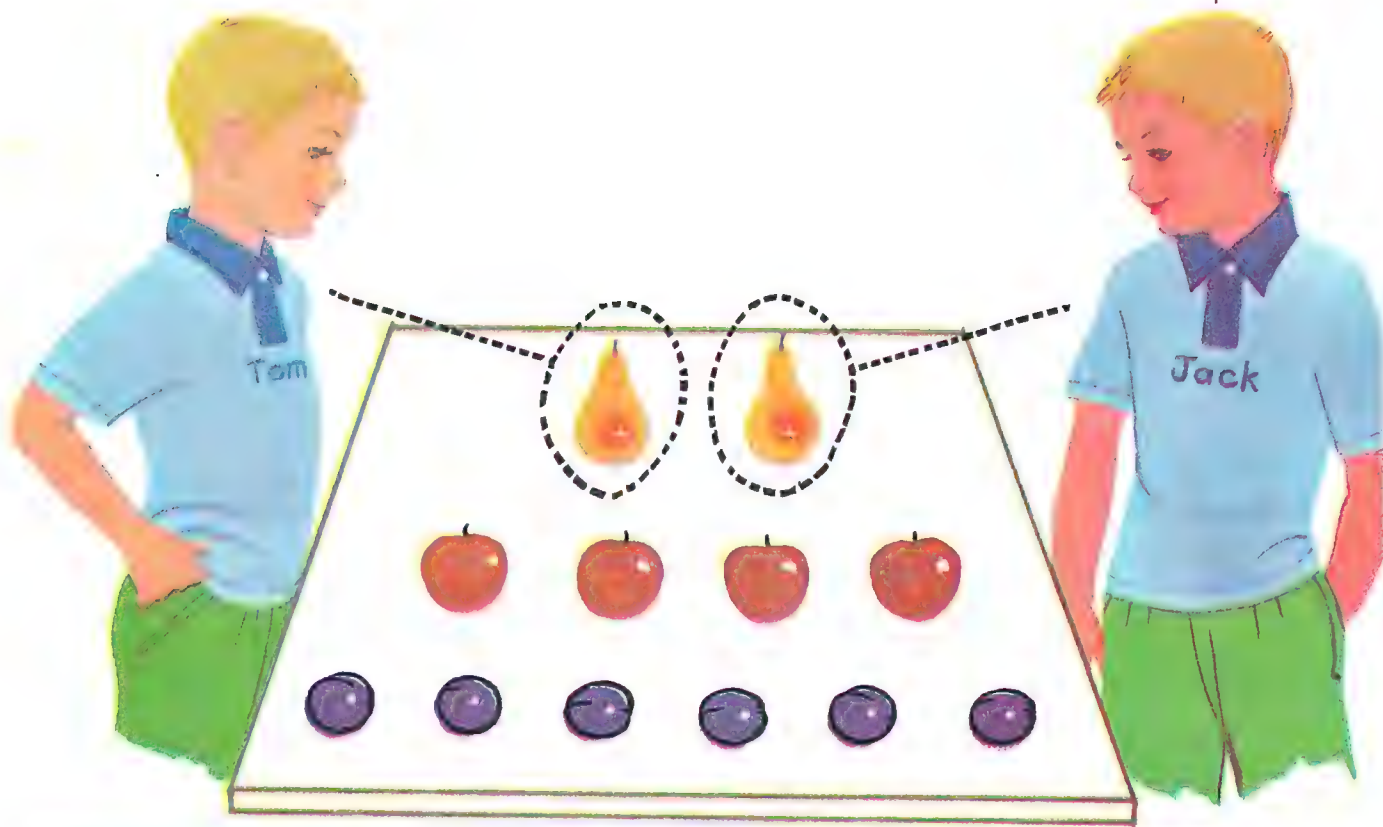
How many 2's? ____

8.



How many in all? ____

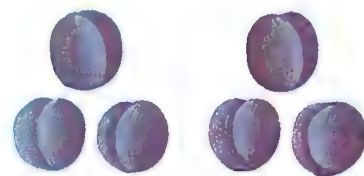
How many 5's? ____



Half of 2 is ____.

Half of 4 is ____.

Half of 6 is ____.



1 and 1 are ____.

2 and 2 are ____.

3 and 3 are ____.

2 ones are ____.

2 twos are ____.

2 threes are ____.

Number stories about 3



$$\begin{array}{r} 2 \\ +1 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ +2 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ -2 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ -1 \\ \hline \end{array}$$

Number stories about 4



$$\begin{array}{r} 1 \\ +3 \\ \hline \end{array}$$

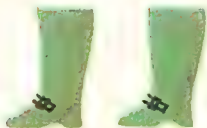
$$\begin{array}{r} 3 \\ +1 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ -1 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ -3 \\ \hline \end{array}$$

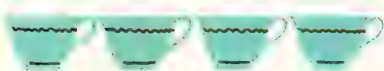


$$\begin{array}{r} 2 \\ +2 \\ \hline \end{array}$$



$$\begin{array}{r} 4 \\ -2 \\ \hline \end{array}$$

Number stories about 5



$$\begin{array}{r} 4 \\ +1 \\ \hline \end{array}$$



$$\begin{array}{r} 1 \\ +4 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ -4 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ -1 \\ \hline \end{array}$$



$$\begin{array}{r} 3 \\ +2 \\ \hline \end{array}$$



$$\begin{array}{r} 2 \\ +3 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ -3 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ -2 \\ \hline \end{array}$$

Number stories about 6



$$\begin{array}{r} 5 \\ +1 \\ \hline \end{array}$$



$$\begin{array}{r} 1 \\ +5 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ -5 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ -1 \\ \hline \end{array}$$



$$\begin{array}{r} 2 \\ +4 \\ \hline \end{array}$$



$$\begin{array}{r} 4 \\ +2 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ -4 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ -2 \\ \hline \end{array}$$



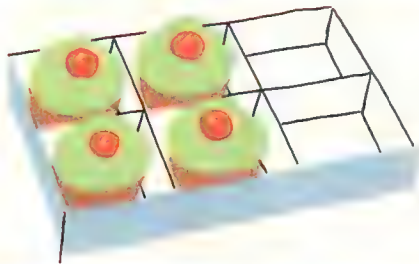
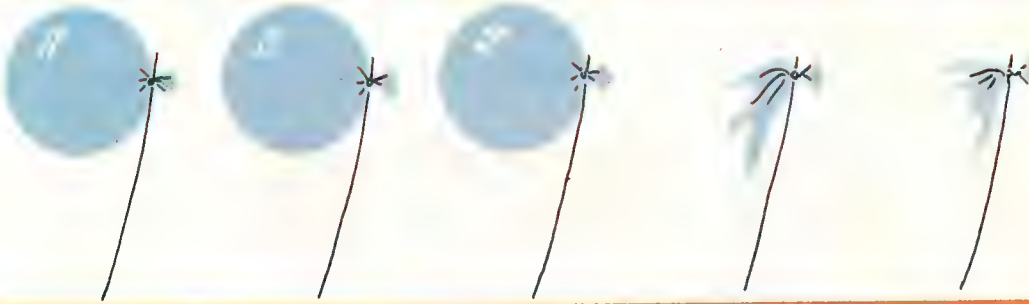
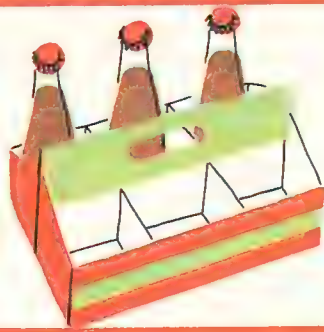
$$\begin{array}{r} 3 \\ +3 \\ \hline \end{array}$$



$$\begin{array}{r} 6 \\ -3 \\ \hline \end{array}$$

$\begin{array}{r} 4 \\ + 2 \\ \hline \end{array}$	$\begin{array}{r} 1 \\ + 3 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ + 1 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ + 2 \\ \hline \end{array}$	$\begin{array}{r} 1 \\ + 5 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ + 3 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ + 1 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ + 2 \\ \hline \end{array}$
$\begin{array}{r} 1 \\ + 1 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ + 3 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ + 1 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ + 4 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ + 1 \\ \hline \end{array}$	$\begin{array}{r} 1 \\ + 2 \\ \hline \end{array}$	$\begin{array}{r} 1 \\ + 4 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ + 3 \\ \hline \end{array}$



$\begin{array}{r} 6 \\ -4 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ -1 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ -4 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ -2 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ -1 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ -3 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ -2 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ -3 \\ \hline \end{array}$
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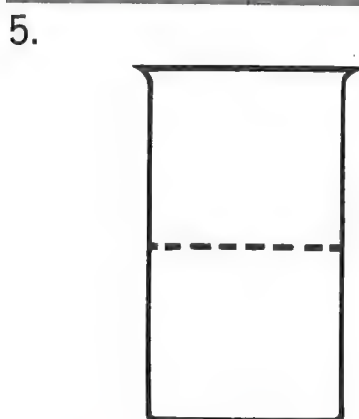
$\begin{array}{r} 2 \\ -1 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ -2 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ -5 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ -2 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ -3 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ -1 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ -1 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ -2 \\ \hline \end{array}$
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1. 10 20 _____ 60 _____ 100


2. 11 12 _____ 14 _____ 17 _____ 19 _____

3. 5 tens, _____ 5 tens and 3, _____ 5 tens and 6, _____

4.  42¢ 24¢



6. _____ inches

7.  _____ o'clock

8. 





$$\begin{array}{r} 4 \\ - 2 \\ \hline 2 \end{array}$$

$$\begin{array}{r} 2 \\ + 3 \\ \hline 5 \end{array}$$

$$\begin{array}{r} 6 \\ - 4 \\ \hline 2 \end{array}$$

9.

three	1	2	3
one	1	3	4
two	3	4	2
five	4	5	6
ten	5	6	10
four	3	4	5

Test 5

1.



2.

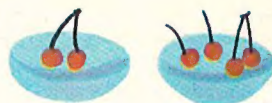
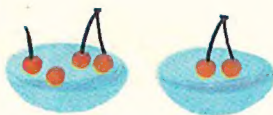
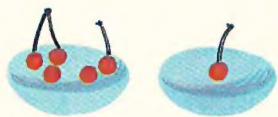
4 inches

6 inches

2 inches

10 inches

3.



4.



5.



6.



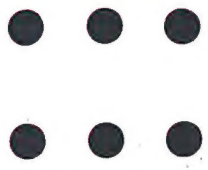
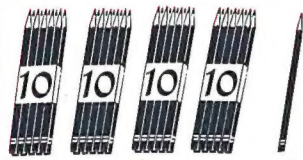

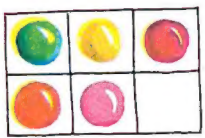
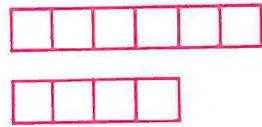
7.



8.



Test 6

1.	81	68	18	79
2.		six	five	four
3.	<u>59</u> <u>61</u>	60	58	62
4.		14	5	41
5.		$\begin{array}{r} 2 \\ +2 \\ \hline 4 \end{array}$	$\begin{array}{r} 1 \\ +5 \\ \hline 6 \end{array}$	$\begin{array}{r} 2 \\ +4 \\ \hline 6 \end{array}$
6.		$\begin{array}{r} 6 \\ -1 \\ \hline 5 \end{array}$	$\begin{array}{r} 6 \\ -3 \\ \hline 3 \end{array}$	$\begin{array}{r} 6 \\ -2 \\ \hline 4 \end{array}$
7.		2	4	.6
8.	1 and 4 are 5	$\begin{array}{r} 5 \\ -1 \\ \hline 4 \end{array}$	$\begin{array}{r} 1 \\ +4 \\ \hline 5 \end{array}$	$\begin{array}{r} 5 \\ -4 \\ \hline 1 \end{array}$

To the Teacher

Essential to the use of this Grade 1 text-workbook, *One by One*, of the GROWTH IN ARITHMETIC series is its accompanying Teacher's Edition. The Teacher's Edition gives the objectives and the detailed directions for teaching each page of the pupil's book together with a reproduction of the page in color. It includes many specific suggestions for employing a variety of learning activities and materials of proven value in carrying out a well rounded arithmetic program in the first grade. Anyone examining the book with a view to using it with children should refer to the Teacher's Edition.

This book, *One by One*, used in accordance with the teacher's guide, provides a continuity of activities and experiences necessary for learning the basic number concepts. The learning proceeds from things to pictures, thence to number symbols. The work is planned so that the teacher may effectively utilize children's everyday number needs as materials of instruction in a developmental program of arithmetic.

Meaningful teaching of primary arithmetic employs a variety of sensory experiences: seeing, touching, talking, and hearing are all essential. The pages of this text-workbook are intended to summarize and point up for the child the previous discoveries he has made by taking apart and putting together groups of objects, by comparing the sizes of groups, and through other experiences with concrete materials. The class should use each page as a basis for a discussion under the teacher's guidance before the children finally record the answers in their books. Thus do number concepts grow and become meaningful through repeated practice with objects and pictures and symbols.

The following is an outline of the arithmetical content of Grade 1 of GROWTH IN ARITHMETIC. A complete analysis by pages will be found in the Teacher's Edition.

Counting, rote and rational

Understanding, reading, and writing numbers to 10; to 100

Composition, comparison, and relationship of

numbers through 6; in Teacher's Edition, *optional* for faster learners, through 10

Numbering objects serially

Concept of half and of doubles through 6

Ordinals through sixth

Needed vocabularies, both spoken and written

Coins (cent, nickel, dime)

Measuring length in inches

Measuring liquids in pints and quarts

Time (clock and calendar)

Addition and subtraction, sums and minuends through 6; in Teacher's Edition, *optional* for faster learners to explore, through 10

Problems solved with the aid of concrete materials and pictures

Estimating, generalizing, and reasoning

The reading load in this book is kept at a minimum. All the non-quantitative words are those the pupil is meeting in his reading textbooks and other classroom reading experiences. The strictly arithmetical words such as count, number, many, etc., are given meaning during the readiness and discussion periods, when the pupil hears, understands, speaks, and finally learns to recognize the written form. Thus the pupil is fully prepared to read easily the limited vocabulary used in this book.

For pupils who may not be fully prepared to undertake the usual first-grade work as presented in *One by One*, there is available, in the GROWTH IN ARITHMETIC series, a special non-reading number readiness book entitled *Let's Count*.

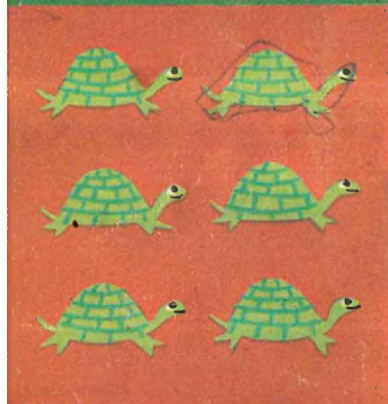


GROWTH IN ARITHMETIC: Revised Edition

One by One

by John R. Clark, Charlotte W. Junge and Caroline Hatton Clark

MY NAME



World Book Company

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